

Newsletter

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# Head of School Message

#### Dear Families,

We have had a very positive week at TSPA and I want to thank students for how well they have been working in lessons and also for their wider contribution to making TSPA such a wonderful community. We have seen improved punctuality to lessons and far fewer students arriving late to school, thank you for your support in highlighting the importance of good attendance. A reminder that our breakfast club (free bagels/toast) is open from 8am everyday, which is a great start to any school day. We also have some winter coats available just inside the reception area – if your child needs one, they can take one, no questions asked.

#### Highlights this week included:

- Our ESOL classes for parents/carers have started again
- Really positive turnout for afterschool clubs it is great to see so many students enjoying activities such as basketball or 3D design
- A sweet sale to raise money for 'Save the Children' who are working with families in Gaza raised £323.11 in one hour!
- Our 'Union Day' (national holiday of Romania) celebrations which was attended by a number of our families
- Significant increase in the completion rates for Sparx Maths completing this homework every week will have a direct impact on your child's Maths progress.
- Our 'Careers Fair' was a great success, over 20 organisations with stands in the Theatre. All Year 11 and 10 students had the opportunity to speak to representatives from the NHS, various universities, the BBC, the Navy and local businesses. Here is a comment we received from one of the visitors:

"I also wanted to share some feedback regarding the students, every single student I encountered was so respectful, kind and engaging, they were well prepped with questions, thoughts and were a true credit to the school. I met one girl in particular who was in Year 11 she came to have a chat and went way and came back approximately 10 mins later, she very kindly asked if she could ask me some further questions and was so grateful. Her self-reflection was powerful and I truly believe you have a wonderful school community. The students were a real example of the fact that young people are amazing citizens in society."

Thank you for your continued support. As always, please do not hesitate to contact the school if you have any concerns regarding your child or would like any support.

Mr Humayun Principal







# Principal Cottee Morning

Parent & carers are invited to join Mr Humayun for tea, coffee & a catch up at The Stockwood Park Academy

-N-Coffee-N-

Wednesday 17th January 11:00am – 12:00pm.

For more information & to confirm your attendance, please email s.roe@thesharedlearningtrust.org.uk





### Academy Notices & Trip and payment information

Spain 19th March 2024

Duke Of Edinburgh

Prom
Thursday 11th
July 2024



### Extra-Curricular Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School	Boys Gym	Boys Gym	Girls Gym	Boys Gym	
Year 7,9 & 11 Lunchtime	<ul> <li>Basketball – Sports Hall</li> <li>Music/Choir/Music Video Club – PF1</li> <li>Sparx Stars – MF3</li> <li>Drama &amp; Stage Makeup – PF5</li> </ul>	Basketball – Sports Hall     Boys Gym	<ul> <li>Cricket – Sports Hall</li> <li>KS3 Dance Club – PF4</li> <li>MFL homework club</li> </ul>	Basketball – Sports Hall	Basketball – Sports Hall
Year 8 & 10 Lunchtime	Basketball – Sports Hall     Sparx Stars – MF2     Girls Gym	Basketball – Sports Hall	<ul> <li>Cricket – Sports Hall</li> <li>Year 8 Dance Club – PF4</li> <li>MFL homework club</li> </ul>	Girls Gym     Music/Choir/Music     Video Club – PF1	Basketball – Sports Hall
After School	<ul> <li>War Hammer Club – MF4</li> <li>Dance Club – PF4</li> <li>Drama Club – PF5</li> <li>Yr 7,9 &amp; 11 Music/Choir/Music Video Club – PF1</li> <li>Sparx Stars – MF2</li> <li>Netball – Courts</li> <li>KS4 Art &amp; Photography – MG1</li> <li>KS3 Art – MG6</li> </ul>		<ul> <li>Dungeons &amp; Dragons – RF7</li> <li>Boys Rugby - PE</li> <li>Girls Basketball – Sports Hall</li> <li>3D Printing Club – MG3</li> <li>KS4 Art &amp; Photography – MG1</li> </ul>	Chess Club – RF7	

# Year 7

- The Kindness Award is a new idea the Year 7 Team is bringing forward. Starting from Friday 1st December, students will be able to thank other students in their Year groups for acts of kindness. Postcards will be posted in the Red Letter Box just outside the Year 7 Office, each Friday the Form with the highest thank you messages will receive the Kindness Award during Assembly, this in return will be rewarded.
- On 27th January 40 students who have entered the English Competition will have the opportunity to go to the Harry Potter Studio. 30 places will go to the winners of the Competition and 10 will go to the Golden Tickets winner.
- During Assembly on Friday we had a Local IT Company visit us to raise the profile for local career opportunities.

Please find below the attendance figures for Year 7 by Form, the most improved attendance was 7J and on Friday during Assembly they received muffins

Registration Form	No. Students	Present R/C: Marks	Auth. Absent R/C: Marks	Unauth. Absent R/C: Marks
7A	30	97.2%	2.0%	0.8%
7B	25	92.9%	3.6%	3.5%
7C	29	93.9%	4.7%	1.3%
7D	27	95.6%	2.4%	2.0%
7E	26	94.8%	2.7%	2.5%
7F	26	92.8%	2.1%	5.1%
7G	25	95.5%	3.3%	1.2%
7H	27	94.3%	3.2%	2.5%
71	26	96.3%	3.2%	0.5%
7J	28	90.8%	3.6%	5.7%



Welldone!

# Year 8 Miss Miller

Hello All! We hope you are all well – it's the final few weeks left of this term. As you know within the last few weeks the weather has started to get colder, please remind your son or daughter to come to school with a coat during the colder weather, and with the evenings getting darker please can we ask students to go straight home or to walk with friends so they are not alone.

We'd like to gently remind parents about our uniform expectations: students are required to wear a blazer, tie, shirt (tucked in), mid-grey trousers, and appropriate school shoes.

Importantly, even on PE days, the blazers are part of our uniform.

If you need support with any of these items please don't hesitate to contact me.

Gardening Club has been a huge success since we started this in Year 7. Students from other year groups have joined and we have seen so much produce been grown within our allotment. Currently at the moment in Mine and Miss Clarke's office we are growing Brussels sprout, and Purple Sprouting Broccoli ready for Christmas. Its great to see students so engaged with this. If you would like to join, please speak with Miss Clarke.

I just wanted to reiterate the Late to School Procedure.

We welcome students in the academy from 8.30am A student will be marked late if they do not arrive by 8.42am. If a student arrives late for school after 8.42am they will be issued a break time detention. If a student misses this detention they will receive a 75-minute detention on the next available school day. If a student is in the building by 8.42am but arrives to registration after 8.44am then an after-school detention will take place on the next available school day.

School attendance: Congratulations to 8E who were our tutor group with the most improved attendance within the year group. They celebrated with the whole tutor group having Muffins.



These are the	ne days	that Stu	dents ha	ve PE:
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Form Group	Percentage
81	95.2%
8J	94.7%
8G	94.5%
8E	94.3%
8A	92.7%
8D	91.9%
8B	90.8%
8F	90.8%
8H	90.0%
8C	89.7%
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Well Done 81111

Tutor Groups 8A, 8B, 8C, 8D, 8E	Tutor Groups: 8F, 8G, 8H, 8I, 8J
Week A: Monday and Wednesday	Week A: Monday, Tuesday and Thursday
Week B: Monday and Wednesday	Week B: Tuesday



# Year 9 Mr Baker

Dear Parents,

It seems almost unthinkable that this is the penultimate Year 9 update before we welcome 2024, but here we are!

We had a special guest in for an assembly last week, thanks to our careers lead Mrs Ojulah. The students had a really interesting talk about aspirations and working within data in football. Students also had a chance to ask the speaker questions, there are no prizes for guessing what the first question was about...  $\pounds$ 

Still on the subject of careers and raising aspirations, we will be taking 90 students down to the University of Bedfordshire next week across three days. Please double check on Arbor to see if your student has been selected, as consent needs to be given for them to go! If your child has not be selected please do not worry, as the rest of the students will be having another opportunity in the new year.

Raising aspirations is so important to us this year, as it comes closer and closer towards the time to pick GCSE options. We will be hitting the ground running with this when we come back in after the Christmas break so please stay tuned for more information.

With three weeks left of the term, I will be making a strong push towards uniform and equipment. Please ensure your child is fully equipped for their learning, and is in the correct uniform. Students that come in to the academy in PE kit when they do not have PE, are taken to seclusion. Let's work together to make sure this is at a minimum!

As ever, if you have any queries or concerns, please do get in touch with myself or Mrs O'Brien.

### Students of the Week!

These students have been exceedingly kind and are an example of TSPA habits:

- Hard work Marwan.
- Optimism Raazia.
- Resilience Ashley.
- Aspiration Alisa.
  - Honesty Bilal.
- Kindness Chanelle.



# Year 10 Mr Emery

Hi! Welcome to another year 10 newsletter with updates and key information from the last two weeks!

Visiting Guest Speaker - Aidan Callaghan

As we continue to promote Year 10 work placement week in July; we had a visiting guest speaker to promote their industry and help students gain a better understanding of what it's like to work.

We welcomed Aidan Callaghan from Electric Theatre Company (ETC. Aidan & ETC specialise in Visual Effects & Special Effects Media. He gave us an insight into how he secured a job in the industry & outlined his journey through, college, university & his use of work experience to stand out to employers.

Aidan showed us some eye grabbing examples of the his recent works; such as the John Lewis Christmas advert & support for a marvel film. He challenged the students to highlight what was real & what were special effects.

A really excellent idea of what the 'real world' can be and how to get there.

#### **Careers Fair**

On Wednesday 29th November, Year 10 attended their first careers fair. They were able to spend time during the school day speaking to visiting colleges, universities, and employers who offer apprenticeships, training and full-time work. Out students got to speak to and discuss their futures with the following visiting Organisations – Luton 6th Form, Barnfield College, University of Bedfordshire, Hertfordshire University, Brunel University, Royal Navy, Borras Construction, the NHS and many more.

It was heartening to see the Year 10s take the careers with the utmost maturity and really think about what they might like to do when they are a bit older.

#### **Muffin Monday**

On Monday 27th November, we celebrated our students efforts in attending EVERYDAY. I speak to Year as much as possible about the importance of attendance and punctuality; as well as the links between attendance and attainment.

Congratulations to 10A who were the most improved form in terms of attendance in the four weeks since half term. They were served up Pete from the canteens finest muffins by none other than Mrs Cordt and Mr Ashton-Murray!!!

Form diff 10A 3.8% 10D 2.0% 10I 1.1% 10E 0.0% 10H -0.8% 10F -1.0% 10J -1.0% 10B -1.1% 10C -1.4% 10G -1.7%







#### Key Dates Event Date

Work Experience Application Deadline Thursday 21st December Final Day of Term Thursday 21st December Work Experience Dates Monday 15th to Wednesday 17th July 2024





Hello and welcome to the year 11 newsletter, I can't thank you enough for taking the time to read about the most recent happenings with the year group.

#### Parents Evening

Year 11 Parents' Evening, Tuesday 19th December 4:00 pm - 7:00 pm

I am delighted to announce that the booking system for parents' evening is now open. Appointments can be booked via Arbor.

Some teachers teach more than one class, so please book early to avoid disappointment.

This will be Year 11's final parents' evening at Stockwood Park Academy and attending this event will be crucial to us and your child's future achievements in this final year as students prepare for their GCSE exams.

At this event students will be given their reports following the mock examinations, you will have the opportunity to meet with your child's subject teachers and you will be able to find out what support is available to help students with preparations for exams.

#### **Careers Fair**

On Wednesday Year 11 students had the fantastic opportunity to attend a career fair at school with over 30 stalls from post-16 course providers including local Colleges, Sixth Forms, Universities, and other external employers such as the NHS, Police, Royal Navy and many more.

The purpose of the event was to help students develop an insight into the knowledge and skills required when moving on from school into post-16 provision. Students had the opportunity to enquire about different options available to them and the requirements for these options.

We hope that the event has provided students with an appreciation of the options available to them when they finish their GCSEs and the information they received will motivate and inspire students to engage more proactively with their future post Stockwood Park.

I was extremely proud of how well Year 11 students engaged with the visitors and were great ambassadors for TSPA. We had some amazing feedback commenting on how great the questions were from students and some visitors even said that 'it was one of the best schools we have been in'.

The feedback from students regarding the event was also very positive, with students commenting on how informative and helpful the visitors were and how having the opportunity to speak with a variety of different post 16 providers and recruiters changed their perception on a lot.

I urge you all to support further by having the conversations with your children regarding their journey post Stockwood Park and GCSE's and encouraging students to attend open evenings and to start applying early!





# Year 12 +13

Mr Verma

Dear Parents/Carers, last fortnight has been another busy but extremely productive fortnight for our sixth form students. There have been multiple visitors to speak to them about post-18 life. Here are some highlights of last two weeks:

Our sixth form students were fortunate to have visits from professionals from all 3 main post-18 avenues. Experts giving insight and advice about Employment, Apprenticeships and Higher Educations spoke to the students in sessions and workshops. Bilal Faroog -Director at Greystone Solicitors in Luton spoke in depth about his own personal journey and also shared tips and strategies to be successful in chasing their dreams. Following the talk from Bilal Faroog, we had another great session delivered by one of our very own alumni Elin Esnard who followed the Apprenticeships route and is currently working with Leonardo UK. Her session was very inspirational and many of our sixth form students asked intriguing questions. Elin also covered information about wide range of options available in the apprenticeship sector. Following this, we then moved on the final post-18 option of completing Higher education by studying at a University. We had colleagues from London Interdisciplinary School. Students really liked the subject areas and fields in which LIS. Students liked it so much that they have requested LIS to come back and give more information.

Deadlines/Reminders/Upcoming important dates

- Year 13 Mocks/Trial Exams: Starting on Monday,27th November
- 6th Form Parents Evening: Thursday, 14th December
- TSPA 6th Form Open Evening: Thursday, 25th January









# JACK, THE LLAMA, THE GOOSE AND THE GIANT

A family friendly pantomime.
Join Jack and their family as they
battle a giant, win gold and make
more friends along the way!



WORKING PROGRESS THEATRE COLLECTIVE

#### TICKETS £1.00

THURSDAY THE 7TH OF DECEMBER, 6PM, TSPA THEATRE FRIDAY THE 8TH OF DECEMBER, 6PM, TSPA THEATRE

Tickets available from TSPA Reception or by emailing: TSPAPerformingArts@thesharedlearningtrust.org.uk

# Congratulations to the Netball U16 team



Despite a wet and cold evening, the U16 Netball team played against Challney Girls School on the 21st for their first game of the season. The team is a mix of Year 10 and 11 girls of which some were new to competitive Netball and it was great to come away with a fantastic 19 - 3 victory.

Sophia was nominated for players player by the opposition for her dynamic movement on the court as WA showing great awareness and movement from centre court to goal third and feeding in accurately to the shooters.

Coaches player went to Genevieve who demonstrated such a high level of skill and success rate in her position as GA not missing many a shot and working well in a new partnership with Isabella at GS. A very strong attacking circle.

Overall a great first team performance, where the students were high spirited and determined despite the conditions. Well done to Isabella, Genevive, Sophia, Tianna, Emma, Rofaya, Sarah and Demi. Looking forward to our next game on the 30th.

Any girls interested in Netball club all year's train on a Monday after school, be great to see you there.

# **Athletics Tournament**

Selected year 7&8 students were chosen to represent the academy at Inspire Sports Village in an indoor athletics tournament which saw 12 different schools competing in. The students made us extremely proud and behaved very well. There was some individual performances which saw us take 3rd place in various events. A big shout-out to the year 7 girls who came 5th overall out of 12.

# A Thrilling Clash: Year 9 Girls Basketball Team Shows Resilience in Narrow Defeat Against Challney Girls School



In an exhilarating showdown our team faced off against Challney Girls School in only their second-ever match. Despite a slow start, the girls displayed remarkable tenacity and skill, mounting a sensational comeback that kept spectators on the edge of their seats. From the opening whistle, it was evident that both teams were eager to secure victory. Challney Girls School quickly took control of the game, establishing an early lead with precise shooting and solid defense. However, the Year 9 girls, still finding their rhythm as a team, faced the challenge head-on and steadily improved as the match progressed.

The first quarter saw Challney Girls School dominating, taking advantage of our team's initial struggles, leaving our girls with an uphill battle to climb. Undeterred by the deficit, the Year 9 girls rallied during the second quarter, showing significant improvements in their coordination and communication. The defense tightened, and the offense became more fluid, allowing our team to narrow the gap. The third quarter witnessed a remarkable display of teamwork and determination from our girls. The court came alive with impressive passes, strategic plays, and increased scoring opportunities. Both teams fought fiercely for every point, and the lead changed hands multiple times. With seconds remaining, our girls found themselves trailing by a single basket. Despite a valiant effort, the final score stood at 26-28 in favour of Challney Girls School.

While the outcome may not have favoured our team, the progress made in just their second match was undeniable. The players showcased resilience, adaptability, and a newfound understanding of each other's strengths. Coaches and spectators alike praised the girls for their improved performance and fighting spirit.

In a match filled with incredible plays and intense moments, Raazia H distinguished herself as the players player for the game. Raazia's commitment to the team's success and her ability to lead by example undoubtedly played a crucial role in inspiring her teammates during the challenging moments of the game.

While every player demonstrated commendable improvement, Esther A's performance stood out as the coaches Player for the match. Esther on-court decisions and consistent effort were instruments in the team's comeback.

Team: Esther A, Raazia H, Chantelle N, Sara P, Zoha S, Malaysha L, Tendai S, Praise E, Tawonga S, Anaya

### Herts Open Day Trip

On Saturday, 25th November, a group of Sixth Formers and Year 11 students visited the University of Hertfordshire's College Lane campus for an Open Day. Students toured the campus, met with subject specialists, and attended talks about programmes of study that interested them. The students were excited to learn about careers in a wide range of fields including, among others, aerospace engineering, animation and pharmacy. Information was also available about study abroad programmes, work placements, and university accommodation. For more information about the University of Hertfordshire and the courses of study it offers, go to herts.ac.uk, where you can also find out how to sign up for a virtual open day, to be held on 13th December



# **Sparx Reader**

# **Reading Homework**

At TSPA students in Year 7 - 9 are expected to complete careful, independent reading each week as part of their homework.

Reading homework is set via the Sparx Reader platform, by their English teacher, and will be posted on Show My Homework. Students are expected to achieve at least 300 Sparx Reader Points each week, which equates to 30 minutes of careful reading. This is compulsory homework that every child in year 7 – 9 is expected to complete.

Students have been logging on to Sparx Reader for the first time over the last two weeks, during their English lessons.

### What is Sparx Reader?

- Sparx Reader is an online platform that supports students to achieve regular, independent, careful reading.
- The platform supports students to improve their reading development.
- Students can choose from a range of ebooks and, as they read, they'll see quick questions to check they're reading carefully.
- Careful readers earn points so they can track their progress and climb the league table!
- There will be rewards for careful readers and those who make good progress!
- Motivated readers who demonstrate consistent, careful reading will unlock Gold Reader, meaning they can read any paper book from the library or from home by scanning in its barcode.



### How to access Sparx Reader

Students log into Sparx Reader at <a href="https://sparxreader.com">https://sparxreader.com</a>

Students can either use their Sparx Maths username and password or use the Microsoft button and their TSPA email/password.

Log in to Sparx using Microsoft

Sparx Reader can be accessed by any internet-connected device with a web

browser.

#### **Support at TSPA**

There are a number of opportunities for students to complete reading during the school day:

·The library is open at break and lunch times, and until 4pm after school, Monday – Thursday and until 3.30pm on Fridays.

If you have any questions about reading at TSPA or how to support and encourage your child to read, please do not hesitate to contact your child's English teacher in the first instance.

#### Support at Home

Sparx Reader adapts to each student's reading level, so it's important that you don't help by answering questions for your child. If you help your child, Sparx Reader might think they're a very strong reader and show them books that are too difficult.

The best way to support your child is to ask them about the book they're reading; what aspects they're enjoying, or what characters and events they've recently read about.



# Sparx Reader Successes

Well done to the following students who have achieved the top Sparx Reader Points so far!

# LEADERBOARD

#### NAME Arfah 15,137 Haniya 10,665 Ameena 9,608 Hephzibah 8,836 Sanjidah 6,764 Malaika 6,747 Jood Hazem 6,733 Aaliyah 6,671 6,080 Sanali Manaya Dimanth Jemima Ojocheyi 5,975

YEAF	8 8
NAME	SRPs
Yashpreet	84,153
Laila	81,278
Shahrin	77,548
Ismey	33,544
Zofia	25,025
Yumna	20,748
Rayhan	18,148
Sharmin	17,041
Kevin	15,353
Kamile	15,078

VFAC	
NAME	SRPs
Emanuel	26,220
Maria	22,719
Diamond	22,229
Ashnit	21,920
Chidera	16,376
Israt	14,936
Fatima	14,705
Mariam	14,265
Sara	13,993
Mehroze	13,728

# **GOLD READERS**

# YEAR 7

7A	Sanali Manaya Dimanthi
7A	Jemima Ojocheyi
7A	Desire
7B	Hephzibah
7B	Sanjidah
7C	Noor Fatima
7C	Jackson
7C	Sajeel
7D	Kaimuma Mariam
7E	Arfah
7E	Muhammad Aliyan
7E	Aoife Kerry
7F	Malaika
7F	Jood Hazem
7F	Aaliyah
7F	Muhammad Adil
7F	Sami
7G	Syed Haadi
7G	Ola
7G	Diana
7H	Ameena
71	Haniya
71	Mahek

# YEAR 8

8A	Hafsa
8A	Marwa
8A	Corey
8B	Rayhan
8C	Yumna
8D	Maya
8E	Zofia
8E	Maxwell
8E	Jj
8F	Tala
8F	Sana
8G	Ridwan
8H	Shahrin
8H	Marina
8H	Olivia
8H	Minya
81	Laila
8J	Yashpreet
8J	Kamile
8J	Alissa
8J	Uzair
8J	Hamna
8J	Fathima

# YEAR 9

9A	Yusef
9B	Hala
9C	Diamond
9E	Muntaha
9E	Thomas
9F	Esther
9G	Emanuel
9G	Chidera
9H	Mehroze
91	Ashnit
91	Zoha
91	Deen
91	Zara
9.1	Alexandra

Well done to all the students who have unlocked Gold Reader!

Motivated readers who demonstrate consistent, careful reading will unlock Gold Reader, meaning they can read any paper book from the library or from home by scanning in its barcode.

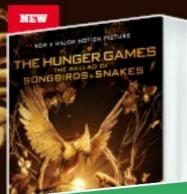




### COME TO THE

# BOOK FAIR

YOUR SUPPORT HELPS EARN FREE BOOKS FOR OUR SCHOOL







Wednesday 29th November - Tuesday 5th December

SUZANNE COLLINS

£8.99

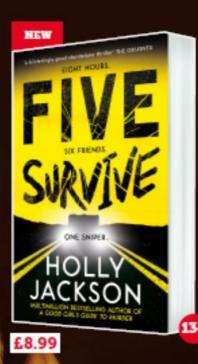
WHEN WHEN YOU HERE BOAR TO STONE OUT

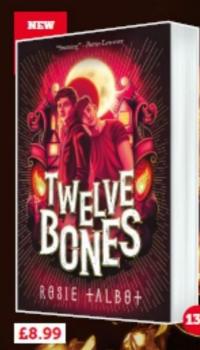
£7.99 £4.99



£12.99 £8.99







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#### Payment at our Book Fair

Students can pay at the Fair via card reader machines or by using the online payment link at <a href="https://www.bookfairs.scholastic.co.uk/pay">www.bookfairs.scholastic.co.uk/pay</a> and simply selecting your school from the drop down menu. Cash is accepted, but card payment is preferred.

# Year 11 Prom Cake Sale

Wednesday 13th December
Break and Lunch time
ONLY £1.00











Guess how many sweets are in the Jar to win the whole lot! 50p Entry

NIGHT AT THE OSCARS

Pom night



### Careers Newsletter







A Phenomenal Week for Careers at The Stockwood Park Academy.

We were blessed with eight guest speakers from a range of business, industry and education.

All year groups heard from professionals about their careers sector, their current job and their own careers journey. Giving key insights into many sectors/careers such as VFX, Apprenticeships, Business, Marketing, Data Analysis, Social Sciences, Law, Aerospace, Engineering, Education, IT, Sustainability and Interdisciplinary Learning. Informing and signposting students to useful links and pathways Post 16 and 18.

Highlighting times when they have had to show resilience and perseverance and also celebrating their achievements and associated benefits of their roles.

It was an extremely inspirational week!

A massive thank you to all our guests for their valuable time.

If you are interested to come and support our students by participating in any careers events-such as assemblies-guest speakers tours of workplaces, work experience, attendance at careers fairs please let me know.











#### Dear Parent/Carer,

In our continuous effort to create a safe, inclusive, and nurturing environment for all our students, it is imperative to address an issue that undermines these values: racism. Racism, in any form, is a pernicious type of bullying that can have long-lasting effects on its victims and the school community as a whole.

#### **Understanding Racism as Bullying**

Racism includes any form of discrimination, prejudice, or hostility directed at someone because of their race, ethnicity, or cultural background. When manifested, racism can deeply hurt and isolate students, affecting their academic performance, self-esteem, and mental health.

#### Why It's Crucial to Challenge Racism

- Promotes a Safe Learning Environment: Every student has the right to feel safe and supported in their learning environment. By challenging racism, we safeguard this right.
- Fosters Respect and Empathy: Understanding and appreciating diversity teaches empathy and respect for others, which are key values in our global society.
- Encourages Inclusivity and Belonging: When students see racism being actively challenged, it fosters a sense of belonging and inclusivity within the school community.
- Prepares Responsible Citizens: By addressing racism, we are helping to shape responsible, socially aware citizens who will contribute positively to society.

#### **Our Approach in School**

Our school is committed to a zero-tolerance policy towards racism. We aim to educate our students about the importance of diversity and the negative impacts of racism. Our approach includes:

- Education and Awareness: Incorporating lessons on cultural diversity, empathy, and the history and effects of racism into our curriculum.
- Providing Support: Ensuring that students who have experienced racism have access to the support they need.
- · Encouraging Reporting: Making it clear that students can safely report racist incidents without fear of reprisal.
- Promoting Positive Role Models: Highlighting stories and contributions of individuals from diverse backgrounds.

#### **Your Role as Parents**

Your involvement is crucial in reinforcing these values. We encourage you to:

- Discuss the Issue: Talk with your children about racism, its impact, and why it's important to challenge it.
- Model Inclusive Behaviour: Children learn a lot by observing. Show them how to embrace and respect diversity in your everyday actions.
- Encourage Empathy: Help them understand different perspectives and the importance of treating everyone with respect and dignity.

Together, we can ensure that our school remains a place where every student can thrive, free from the fear and harm caused by racism. Should you wish to raise a concern about your child, or if you have any questions regarding our approach to anti-bullying, please do not hesitate to get touch. You can contact me directly at: a.kelly2@thesharedlearningtrust.org.uk

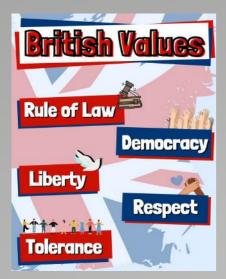
Thank you for your continued support

Mr A Kelly (Head of RSHCE / Anti-Bullying Coordinator)



Please click on the link below to translate the document into the language you need

**Anti-Bullying Newsletter Website** 





# **RSHCE** Update

Dear Parent/Carer,

As a community dedicated to fostering a positive learning environment for our students, it is crucial to understand and appreciate the significance of 'Fundamental British Values'. These values form the cornerstone of our society and play a pivotal role in preparing our children for life in modern Britain.

#### **What are Fundamental British Values?**

Fundamental British Values encompass four main principles:

- Democracy: Recognizing the importance of democracy guides our students towards understanding how their voice and opinions matter. In school, we incorporate this through student council elections and classroom decision-making, showing the value of participation in democratic processes.
- The Rule of Law: This principle teaches our children the importance of law in maintaining a safe and fair society. We emphasize understanding the reasons behind laws, the responsibilities they involve, and the consequences of breaking them.
- Individual Liberty: We encourage students to develop a strong sense of self-identity and freedom. This involves understanding their personal rights, freedom of speech, and the freedom to hold different faiths and beliefs, all within the bounds of respect for others.
- Mutual Respect and Tolerance: This value is about fostering an environment where students learn to respect and tolerate differences in others, whether those differences are in faith, beliefs, or opinions. It is about understanding and celebrating the diversity that makes Britain unique.

#### Why are These Values Important?

These values are not only the foundation of our society but also crucial in helping our children grow into well-rounded, responsible citizens. By understanding and respecting these values, students learn the importance of:

- Respecting Diversity: Recognizing the diverse society we live in and appreciating the richness this brings to our lives.
- Contributing Positively to Society: Understanding their role in contributing to the well-being and cohesion of our community.
- Developing Moral Integrity: Gaining the ability to differentiate between right and wrong and applying these principles in their daily lives.

#### Our Role as a School

As educators, our role extends beyond academic instruction. We are committed to providing an environment where these values are actively promoted and embedded in our RSHCE curriculum, extracurricular activities, and school ethos.

#### **Your Role as Parents**

Your support and reinforcement of these values at home are invaluable. We encourage you to engage in conversations with your children about these principles, their importance, and how they can be applied in daily life. Together, we can ensure that our children are not only successful in their academic pursuits but also become respectful and responsible members of society.

Should you have any questions about this week's newsletter, or the RSHCE curriculum, please do not hesitate to get in touch. You can contact me directly at: <a href="mailto:a.kelly2@thesharedlearningtrust.org.uk">a.kelly2@thesharedlearningtrust.org.uk</a>

Thank you for your continued support.

Mr A Kelly (Head of RSHCE / Anti-Bullying Coordinator)



### The Student Voice Charity Committee



The Student Voice Charity Committee at TSPA raised £323.11 in one lunchtime this week with a sweet, cake cookie sale in aid of the Humanitarian Crisis in Gaza. The event hoped to raise money for Save The Children UK, who are working with families in Gaza, affected by the ongoing war. Students had been planning for weeks and worked hard to promote the event to make it a real success. Compassion and excellence were shown by all the students who helped, donated, and enjoyed some sweet treats for a charitable cause. Amazing work by the Student Voice Team at TSPA. Well done!

Want to get involved in the future?

Speak to Ms Newman in HF5.





Save the Children

Romanian Union Day is a national holiday in Romania, celebrated on 1st December; it marks the unification of Transylvania, Bessarabia, and Bukovina with the Romanian Kingdom in 1918

To celebrate this, Stockwood hosted a Romanion-themed morning on December the first. Romanian food was served, and there was decor of Romanian flags. Students, parents and staff were in attendance. A presentation on the history of the day was shown on screens throughout the day.

It is essential for us, and we strive to create a sense of belonging for all of our students

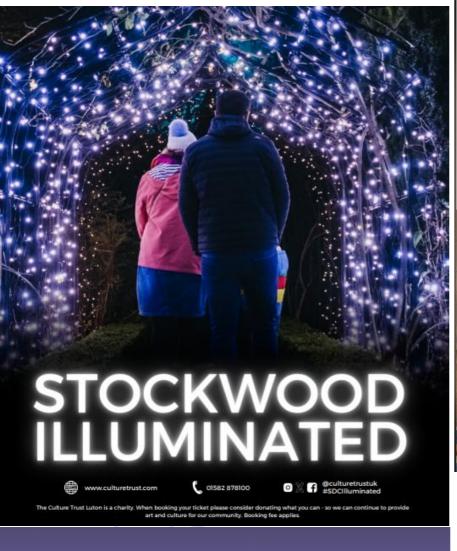








# Community Flyers



This December, we invite you to join us for our winter light celebration set against the backdrop of the beautiful gardens at Stockwood Discovery Centre.

Discover Stockwood like you've never seen it before, as you weave your way on a self-guided tour through the illuminated pathways, set against the backdrop of the lush greenery.

> FRI 15 DEC - SAT 23 DEC | MULTIPLE TIMES STOCKWOOD DISCOVERY CENTRE TICKETS FROM £5.50

# CLICK HERE TO LEARN MORE









#### The Man Cave UK

16 Nov . 6

Bedford opened its doors tonight and 18 brave men walked through.

Lads... if you're in the Bedford area and need support for any mental health challenges then come down and get involved in our community.

TOGETHER WE CAN WWW







#### Contact info

Aiimi, Floor 5, 100 Avebury Blvd, MK9 1FH, Milton Keynes, United Kingdom, MK9 1FH

Address

themancave\_uk

Instagram

https://youtu.be/AY-4Q\_XviJ8 YouTube



# Community Flyers







Are you a parent or carer of a child or young person with SEND aged 0-25 years, living in Luton?

Are you registered member with EPIC Luton PCF?

EPIC Luton PCF are offering FREE tickets to registered families for the relaxed performance of Snow White and the Seven Dwarfs Xmas Panto.

Date: Saturday 9th December 2023

Time: 11:00am - 1:30pm

Location : Luton Library Theatre,

Luton Central Library, 3rd floor,

St George's Square, Luton LU1 2NG

Tickets are limited so will be issued on a first come first served basis.

To request your tickets, please complete our booking form.

Booking form \*Close date Tuesday 5th December 2023 at 12:00pm.

If you are currently not a member, please register with EPIC Luton PCF

Become a member