

Issue 5 17/11/2023

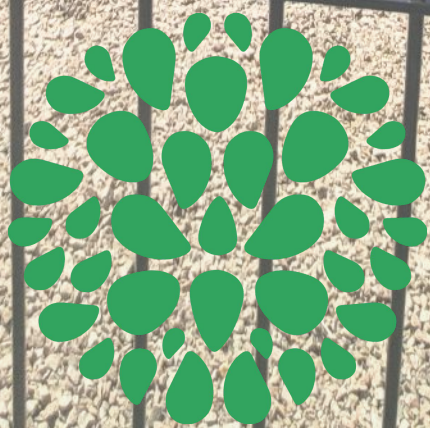
The Shared Learning Trust

THE STOCKWOOD
PARK ACADEMY



TSP ATIVES

The Stockwood Park Academy Newsletter



STRIVEACHIEVE**BELIEVE**

Head of School Message

Dear Families,

Thank you for your support this week – we have significantly increased the number of lesson visits since September 2023, which has highlighted the improvements we have made across the Academy. Students are producing work of a much higher standard and producing lots of it! We have had a number of colleagues across Luton and nationally come to visit the Academy, dropping into lessons and speaking to staff. Their feedback shows that we continue to improve and move forward.

All students have been reminded about expectations (please refer to the letter sent to you by Mr Dimond), and we will have a big drive to maintain these standards. We are not introducing anything new, but revisiting messages that have already been delivered to students:

- ☒ Students arrive on time to get and lessons
- ☒ Students follow instructions (“first time, every time”)
- ☒ Students speak to staff with respect (and vice versa)
- ☒ Lessons are disruption free
- ☒ Students arrive to school and lessons equipped and ready to learn
- ☒ Students uniform is consistently impeccable
- ☒ Phones are not seen or heard

The Academy has always been here to support our students and families – distributing food vouchers, distributing food, hosting the Citizens Advice Bureau, distributing laptops, offering coats for winter, parental advice, safeguarding and supporting with equipment and school uniform. If you need any support, please contact us.

Earlier this week a number of our students and staff celebrated the festival of Diwali – we will continue to celebrate all that is good about the Academy, and we also look forward to hosting our Senior Citizens Christmas Party for residents from local care homes in December. It was a fantastic success last year, with students organising the event. Two Year 10 students (Dana and Tuesday) also represented the Academy in a debate competition, competing with students from colleges locally. Finally, it was great for the full Student Council to meet this week – leadership at all levels!

Thank you.

Mr Humayun
Principal



Principal

Coffee Morning



Parent & carers are invited to join Mr Humayun for tea, coffee & a catch up at
The Stockwood Park Academy



Wednesday 17th January
11:00am – 12:00pm.

For more information & to confirm your attendance, please email
s.roe@thesharedlearningtrust.org.uk



Academy Notices & Trip and payment information

Spain
19th March 2024

Duke Of
Edinburgh

Prom
Thursday 11th
July 2024

CONTACT
US



01582 722 333



stockwoodpark@thesharedlearningtrust.org.uk



To Report student absence

TSPASStudentAbsence@thesharedlearningtrust.org.uk



Our Term Dates

[2023 -24 Term Dates](#)

Extra-Curricular Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School	<ul style="list-style-type: none"> Boys Gym 	<ul style="list-style-type: none"> Boys Gym 	<ul style="list-style-type: none"> Girls Gym 	<ul style="list-style-type: none"> Boys Gym 	
Year 7,9 & 11 Lunchtime	<ul style="list-style-type: none"> Basketball – Sports Hall Music/Choir/Music Video Club – PF1 <u>Sparx</u> Stars – MF3 Drama & Stage Makeup – PF5 	<ul style="list-style-type: none"> Basketball – Sports Hall Boys Gym 	<ul style="list-style-type: none"> Cricket – Sports Hall KS3 Dance Club – PF4 MFL homework club 	<ul style="list-style-type: none"> Basketball – Sports Hall 	<ul style="list-style-type: none"> Basketball – Sports Hall
Year 8 & 10 Lunchtime	<ul style="list-style-type: none"> Basketball – Sports Hall <u>Sparx</u> Stars – MF2 Girls Gym 	<ul style="list-style-type: none"> Basketball – Sports Hall 	<ul style="list-style-type: none"> Cricket – Sports Hall Year 8 Dance Club – PF4 MFL homework club 	<ul style="list-style-type: none"> Girls Gym Music/Choir/Music Video Club – PF1 	<ul style="list-style-type: none"> Basketball – Sports Hall
After School	<ul style="list-style-type: none"> War Hammer Club – MF4 Dance Club – PF4 Drama Club – PF5 <u>Yr 7,9 & 11</u> Music/Choir/Music Video Club –PF1 <u>Sparx</u> Stars – MF2 Netball – Courts KS4 Art & Photography – MG1 KS3 Art – MG6 		<ul style="list-style-type: none"> Dungeons & Dragons – RF7 Boys Rugby - PE Girls Basketball – Sports Hall 3D Printing Club – MG3 KS4 Art & Photography – MG1 	<ul style="list-style-type: none"> Chess Club – RF7 	

Year 7

Mr Poole



Dear parents and carers,

It's been another fantastic fortnight for year 7. We now have all of our CATS tests done and our students have impressed with their focus, resilience and attitude to learning. From this point we now know what our children are capable of right now, we will continue to build towards their GCSE and A level's in the coming years. Keep working hard year 7. Furthermore, I had the pleasure of taking a group of 15 students to Whipsnade Zoo on a rewards trip, below is a review from one of our students who articulates perfectly how great our day was. Students today are being introduced to their next challenge and tasks that they will need to do to the best of their ability, so that they can come on the surprise next year 7 trip (January 2024). Finally, we have completed the interview process for our year 7 student leadership team, congratulations to the five students selected. We are really proud of you all!

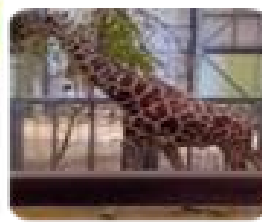
Until next time,

Mr Poole

A Proud and Amazing Student Of 7G

Thank You Mr. Poole For Our Trip, I am Grateful

Hi, I am Diana H and I was one of the 15 selected students to have a reward trip to the zoo for my hard work and being an outstanding student. I had the most incredible day at the zoo. We first started by going around to look for the owls and all the other animals in the area. We saw some goats and we were allowed to pet some of them and there was poop all around. Then we walked around and went to see some more exotic animals like Great Apes Gorillas, Flamingos, Bears, Wolverines, Penguins, Zebras, and Giraffes. After a while of walking, we had lunch. About 35 minutes later we went back to see some more animals, we saw exotic lions that were playing around with a ball and then the cheetahs, when we got to the tiger it was active and very friendly, His name was Czar, then we walked around a bit more then we saw the elephants and one was getting hay from up above with its trunk, that's pretty cool and reliable and we also saw Rhinos. After seeing the elephants, we headed back to the gift shop to get some souvenirs, I got 2 keyrings, a bracelet, and a little turtle, stopped for toilets before we went back and took some photographs. As the day came to an end, I found myself feeling incredibly grateful for this opportunity to spend the day at the zoo. It was not only an entertaining adventure but also a chance to learn and appreciate the wonders of the animals. This unforgettable day will always forever hold a special place in my Year 7



ACHIEVEMENT POINTS FOR TOP 10 STUDENTS

Diana 96
C J 92
Safa 87
Saiaba 86
Sanjina 85
Zara 84
Zara E 84
Syed H 83
Owen T 82

ATTENDANCE MATTERS BY FORM

Registration Form No. Students

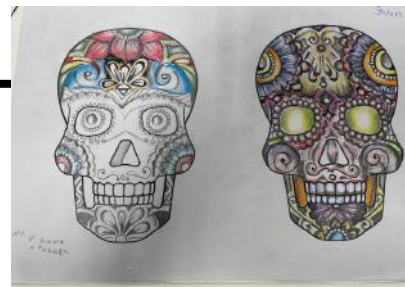
Present R/C: Marks

7A 30 97.3%
7I 25 96.4%
7D 27 95.8%
7G 25 95.7%
7E 26 94.9%
7H 27 94.5%
7C 29 94.0%
7F 25 92.7%
7B 25 91.9%
7J 28 90.7%



Year 8

Miss Miller



Last week, we joined the Year 7 students to remember the lives of those we have lost. The Year 8 cohort showed their remarkable maturity and respect throughout the entire service. Our Year 8 students showed a strong sense of community and values that define our school environment.

Myself and Miss Clarke have been lucky enough to go around and see some fantastic Art work that the Year 8's are doing currently. Please see some examples of some great work that is going on.



This week was action-packed with Year 8 girls and boys going to the indoor athletics tournament – we wish them the best of luck. We also had the Year 8 rugby boys team play against another Luton high school team on Wednesday night – the boys played well under pressure!!

We'd like to gently remind parents about our uniform expectations: students are required to wear a blazer, tie, shirt (tucked in), mid-grey trousers, and appropriate school shoes. Importantly, even on PE days, the blazers are part of our uniform. If you need support with any of these items please don't hesitate to contact myself.

Registration Form	Achievement Points
8I	1873
8G	1585
8H	1362
8A	931
8F	855
8C	852
8J	684
8B	670
8D	352
8E	351

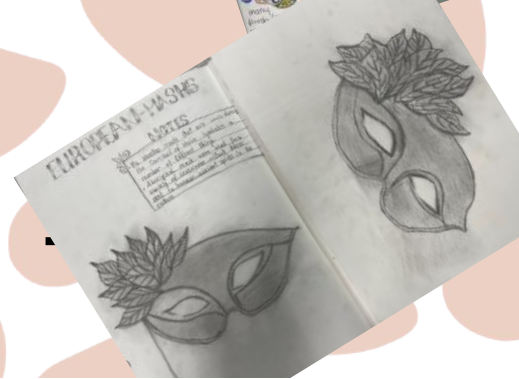
Student	Achievement Points
Wendy S	83
Dean N	78
Oskar C	77
Shan A	76
Hajrah A	76
Emanuela T	76
Davita D-C	75
Laila K	75
Sara M	73
Sonakshi P	72

Tutor Groups 8A, 8B, 8C, 8D, 8E

Week A: Monday and Wednesday
Week B: Monday and Wednesday

Tutor Groups: 8F, 8G, 8H, 8I, 8J

Week A: Monday, Tuesday and Thursday
Week B: Tuesday



Year 9

Mr Baker

Dear Parents,

As promised, I would like to start off with an update on our Student Voice application process. Miss Newman and I were blown away with our students interviewing skills. As hard as it was to pick, not everyone was able to gain a position. I would like to give a massive congratulations to Omozee, Ridwan, Zoha, and Hala for gaining positions on the team! You will hear these names more throughout the year, as they will be putting forward ideas and representing the Year 9 family as a whole!

Elsewhere, last week we had a visit from the CEO of local charity, Stepping Stones. You may remember last year, the year group took part in the First Give program. This was an initiative where each form group got to present in front of their peers raising awareness for their chosen charity. 9B were the winning group, and won £1000 for Stepping Stones! Alongside Mr Garcia and Mrs O'Brien, the group got to sit down with Denise March and discuss the work she does with the charity, and what the money is being used for. It is great to see the charitable side of our students, and we will be ensuring there will be more opportunities in the future to shine a light on important causes.

Over the next couple of weeks, we will be cracking down on lateness to lesson. The majority of Year 9 are brilliant at getting to most lessons on time, however there is also room for improvement. Some students will be coming home with Attendance Reports, to keep track on this. Please engage with these and praise when there is improvement shown!

Students of the Week!

These students have been exceedingly kind and are an example of TSPA habits:

- Hard work – Kacy W.
- Optimism – Omozee O.
- Resilience – Daniela O.
- Aspiration – Grigore P.
- Honesty – Ali A.
- Kindness – Ruben L.



Well done forms 9E and 9G
for having the highest
achievement points for the
last 2 weeks!

Top Achievement Points

Students

Maria-Mirabela
11
Maria 10
Rahela 10
Abdul 10
Samira 10
Loubna 9
Zikra 9
Thomas 9
Remass 9
Aafreen 8



9E 183
9D 143
9A 138
9B 116
9H 75
9F 56
9I 51
9C 50
9J 50
9G 40



Year 10

Mr Emery

Hi! Another busy week has flown by but as usual we have some important information for you all.

Work Experience

This week in assembly, Mrs. Ojulah, our Careers Leader, delivered the key notes regarding work experience. As careers leader, Mrs Ojulah is able to offer careers guidance, education and facilitate work experience at various stages of student life.

In year 10, our plan is to have all students experience some form of work placement. Work Experience is so important to young people as it;

- Provides students with an insight into the world of work.
- Gives students an opportunity to showcase and develop their skills and motivation as an individual.
- Allows students to form an outline of the career path they may choose.
- Enables students to build a foundation relationship with a local employer and possibly make a lasting impression.

Mrs Ojulah presented tips for finding a work placement, examples of local work experience opportunities and the process to successfully apply for a place.

Work experience forms will be handed out to students shortly with all the key information and documents that need to be completed by students, adults and employers.

I can confirm that work experience will be taking place from Monday 15th to Wednesday 17th July.

Students Taking Charge

On my Learning Walks of Form Time this week; I was delighted to see students being given the chance to lead on their sessions. I walked into a financial education session with 10D, being led by our own Yusuf A and Charlie L. It was great to see Mrs Uddin giving students the chance to develop their leadership and communication skills but also to have fun and see learning from another angle.



SLANT



Year 11

Miss Crow

Hello and welcome to the year 11 newsletter, I can't thank you enough for taking the time to read about the most recent happenings with the year group.

Students have now completed all Mock Exams and these exams are now in the process of being marked ready for results to be returned to students.

Parents Evening

Parent's evening is fast approaching and will be held on the evening of Tuesday 19th December 2023. This will be Year 11's final parents' evening at Stockwood Park Academy and attending this event will be crucial to us and your child's future achievements in this final year as students prepare for their GCSE exams.

At this event students will be given their reports following the mock examinations, you will have the opportunity to meet with your child's subject teachers and you will be able to find out what support is available to help students with preparations for exams.

Further information on the evening and details regarding how to book appointments with your child's teachers will be sent out in the upcoming weeks.

Emerald Week

As I wrote to you at the beginning of the term we hosted an "Emerald Ticket Week", a special event during which students earned Emerald Tickets for demonstrating RESPECT, COMPASSION, RESPONSIBILITY, and EXCELLENCE.

Year 11 received 110 Emerald tickets over the week.

The tickets were then put into a draw so we could randomly select winners for the 3rd place (£15 Voucher), 2nd place (£20 Voucher), and 1st place (£30 Voucher) awards.

We held the draw for Emerald Ticket Week in our Assembly on Monday and I am excited to announce the winners of the amazing Gift Vouchers!

- 1st Place – Sammiyah M 11D
- 2nd Place – Jakub A 11H
- 3rd Place – Giulia P 11J

Congratulations to all students that received an Emerald ticket during this time and we will be holding another Emerald ticket week at the end of this term.

Radio Host

On Tuesday 14 students had the fantastic opportunity to complete a radio hosts workshop, where students were able to work with radio presenters and programmers to give them a glimpse into what it takes to become a radio host.

All students that took part were very enthusiastic and there will be further opportunities for students to take part in additional workshops.

All the best!!!



Year 12 +13

Mr Verma

It has been another busy fortnight at the Stockwood Park Sixth form with events, visits and new initiatives started by our students that I am very proud of. As part of the Stockwood Park Academy community, our sixth form students always act as role models for younger students. This year being no different. I am very proud that once again our sixth form students have joined with the staff body as Lunch time supervisors. A group of 25 students are now supporting during lunch time. This has given our sixth form students experience of working with other adults, working as a team and also interacting with team members and students. In the process, once again they are being the role models for the younger students.



Visit to Clifford Chance PLC Headquarters in London.

A group of our sixth form students who are aspiring to study law and/or related courses at university had the opportunity to visit the headquarters of Clifford Chance PLC in Canary Wharf, London. Clifford Chance is one of the 5 most prestigious London headquartered multinational Law firms known as the 'Magic Circle'. Students got the opportunity to hear from the senior partners of the firm and also interacted with various professionals at different stages of career at a big firm like Clifford Chance. Student really enjoyed going on a tour of the headquarters and were amazed by facilities like a swimming pool, gym, sauna, salon among various others that are housed within the head quarters for the Clifford Chance Employees to use. Once again, thanks to 'Migrant Leaders' for giving our students this opportunity.



Launch of Extended Project Qualification (EPQ)

EPQ is an A-level standard standalone qualification designed to extend and develop your students' abilities beyond the A-level syllabus and prepare for university or their future career. The EPQ allows students to lead their own projects. Students get to plan and carry out research on a topic that they've chosen and isn't covered by their other qualifications. They can take inspiration from something touched on in class or something personal and unrelated to their studies. They then use this research to produce a written report and, in the case of practical projects, an artifact or a production. EPQ is worth half an A Level qualification and is highly regarded by universities when making offers to students for different courses.



Top Attendance for Term 1 (95% or above)

Mahi	Milosz	
Ayman	Madiah	
Ahmed	Taha	Lisa
Umaymah	Amina	Jude
Mohammed	Samira	Britney
Mahirah	Nazum	Walid
Zakiyah	Mariya	Rehan
Eshaal	Owen	Hafeez
Ellicielyn	Ibrahim	Esha
Harshini	Mariam	Amal
Shaun	Isaaq	
Jesse	Parmvir	
Qaiyum	Elainah	
Mark	Mosan	
Michal	Ishah	
Huu Vinh	Alaiza	

Deadlines/Reminders/Upcoming important dates

- Year 13 Mocks/Trial Exams: Starting on Monday, 27th November
- 6th Form Parents Evening: Thursday, 14th December
- TSPA 6th Form Open Evening: Thursday, 25th January



Year 12 +13

Mr Verma

6th Form Student Council



JACK, THE LLAMA, THE GOOSE AND THE GIANT

*A family friendly pantomime.
Join Jack and their family as they
battle a giant, win gold and make
more friends along the way!*

TICKETS £1.00



The Shared Learning Trust
**THE STOCKWOOD
PARK ACADEMY**

IN COLLABORATION WITH

WORKING PROGRESS
THEATRE COLLECTIVE

**THURSDAY THE 7TH OF DECEMBER, 6PM, TSPA THEATRE
FRIDAY THE 8TH OF DECEMBER, 6PM, TSPA THEATRE**

***Tickets available from TSPA Reception or by emailing:
TSPAPerformingArts@thesharedlearningtrust.org.uk***

HAPPY Diwali

DIWALI IS THE FESTIVAL OF LIGHTS, WHICH SIGNIFIES THE 'FESTIVAL OF NEW BEGINNINGS AND THE TRIUMPH OF GOOD OVER EVIL AND LIGHT OVER DARKNESS'

STUDENTS WERE MADE AWARE OF THIS AUSPICIOUS OCCASION DURING FORM TIME.

AT LUNCHTIME, NUMEROUS EVENTS WERE INCLUDING A DANCE CLASS, SAMOSA SALE AND STICK-ON TATTOOS SALE. THE CANTEEN ALSO SERVED INDIAN CUISINE. WE WERE EXCITED TO CELEBRATE AND BRING THE LIGHT TO STOCKWOOD



Sparx Reader

Reading Homework

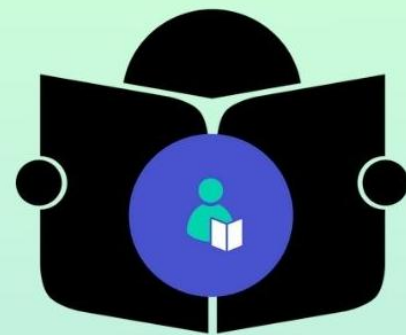
At TSPA students in Year 7 - 9 are expected to complete careful, independent reading each week as part of their homework.

Reading homework is set via the Sparx Reader platform, by their English teacher, and will be posted on Show My Homework. Students are expected to achieve at least 300 Sparx Reader Points each week, which equates to 30 minutes of careful reading. This is compulsory homework that every child in year 7 – 9 is expected to complete.

Students have been logging on to Sparx Reader for the first time over the last two weeks, during their English lessons.

What is Sparx Reader?

- Sparx Reader is an online platform that supports students to achieve regular, independent, careful reading.
- The platform supports students to improve their reading development.
- Students can choose from a range of ebooks and, as they read, they'll see quick questions to check they're reading carefully.
- Careful readers earn points so they can track their progress and climb the league table!
- There will be rewards for careful readers and those who make good progress!
- Motivated readers who demonstrate consistent, careful reading will unlock Gold Reader, meaning they can read any paper book from the library or from home by scanning in its barcode.



How to access Sparx Reader

Students log into Sparx Reader at <https://sparxreader.com>

Students can either use their Sparx Maths username and password or use the Microsoft button and their TSPA email/password.

Log in to Sparx using Microsoft

Sparx Reader can be accessed by any internet-connected device with a web browser.

Support at TSPA

There are a number of opportunities for students to complete reading during the school day:

The library is open at break and lunch times, and until 4pm after school, Monday – Thursday and until 3.30pm on Fridays.

If you have any questions about reading at TSPA or how to support and encourage your child to read, please do not hesitate to contact your child's English teacher in the first instance.

Support at Home

Sparx Reader adapts to each student's reading level, so it's important that you **don't** help by answering questions for your child. If you help your child, Sparx Reader might think they're a very strong reader and show them books that are too difficult.

The best way to support your child is to ask them about the book they're reading; what aspects they're enjoying, or what characters and events they've recently read about.



Sparx Reader

Successes

Well done to the following students who have achieved the top Sparx Reader Points so far!

LEADERBOARD

YEAR 7

Name	Form	SRP
Arfah	7E	9,339
Ameena	7H	8,344
Hephzibah	7B	7,110
Haniya	7I	6,661
Jood Hazem	7F	5,958
Aaliyah	7F	5,720
Malaika	7F	5,703
Kaimuma Mariam	7D	5,310
Sanjidah	7B	5,181
Noor Fatima	7C	5,088

YEAR 8

Name	Form	SRP
Yashpreet	8J	81,314
Laila	8I	72,771
Shahrin	8H	70,662
Ismey	8D	33,344
Zofia	8E	20,994
Yumna	8C	18,240
Rayhan	8B	17,179
Sharmin	8A	16,469
Kevin	8A	15,275
Aaya	8A	14,313

YEAR 9

Name	Form	SRP
Emanuel	9G	23,621
Ashnit	9I	21,763
Maria	9E	21,734
Diamond	9C	19,453
Chidera	9G	14,980
Israt	9J	14,355
Mariam	9J	14,036
Sara	9G	13,805
Fatima	9I	13,137
Mehroze	9H	12,341

GOLD READERS

YEAR 7

Jemima	7A
Sanali	7A
Sanjidah	7B
Hephzibah	7B
Sajeel	7C
Jackson	7C
Noor Fatima	7C
Kaimuma	7D
Muhammad Adil	7F
Aaliyah	7F
Malaika	7F
Jood	7F
Ola	7G
Ameena	7H
Racheal	7J

YEAR 8

Elman	8B
Rayhan	8B
Maya	8D
Ismey	8D
Jj	8E
Maxwell	8E
Zofia	8E
Tala	8F
Sana	8F
Shahrin	8H
Marina	8H
Davita	8I
Laila	8I
Uzair	8J
Yashpreet	8J
Hamna	8J
Alissa	8J

YEAR 9

Muntaha	9E
Diamond	9C
Yusef	9A
Ashnit	9I
Chidera	9G
Deen	9I
Alexandra	9J
Mehroze	9H
Esther	9F

Well done to all the students who have unlocked Gold Reader!

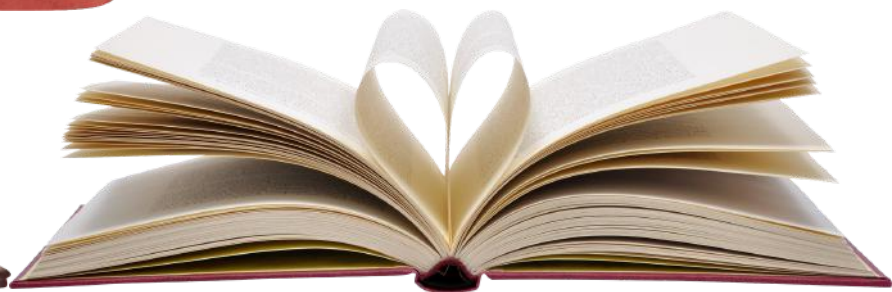
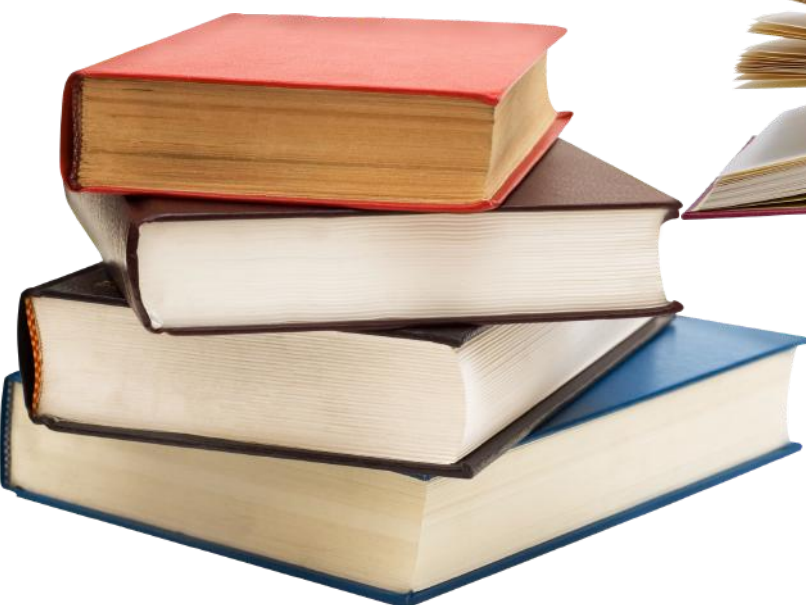
Motivated readers who demonstrate consistent, careful reading will unlock Gold Reader, meaning they can read any paper book from the library or from home by scanning in its barcode.



Free Books Cart

Did you know that, in addition to our large collection of books to borrow, we have a **free** books cart? Come to the school library and choose one or more books to take home and **keep**.

New books are added weekly, so visit regularly!



Year 11 Prom Cake Sale

Wednesday 13th December
Break and Lunch time

ONLY £1.00



Guess how many
sweets are in the Jar
to win the whole lot!
50p Entry

A NIGHT AT THE OSCARS

THE STOCKWOOD PARK ACADEMY

Prom night

Year 8 rugby tournament



The year 8 boys rugby team participated in the Luton Rugby Club tournament which hosted many other schools. The event ran during the school day and the boys really enjoyed themselves. They managed to pick up some impressive wins with some awesome tackling from Ohad, Ayan and Charlie. The boys finished 3rd in a very competitive league with also some great team tries. A special mention to Julian for his great leadership skills throughout the game organising the defensive line and a shout out to Caiden, Patrick and Hasan for making an epic debut.

citizens
advice

17 & 24

SCAN TO LEARN MORE



- Identify families you think may benefit from this
- Encourage families to book a slot via Pretam: p.kaur@thesharedlearnnigtrust.org.uk- if you are struggling to reach families please ask Pretam for support
- Where you require translators we can facilitate this



16th November 2023

Dear Parent/Carer,

Re: EAL Parent/Carer drop-in session

Mr Zianne and the EAL team are offering EAL drop-in session at the Academy on 6th December 2023 at 9:00 am.

The session will focus on helping members of our EAL community think about life outside/after school.

The EAL team will be here to discuss any questions or worries you may have about how EAL learners are supported at the Academy and will provide ways in which you can help to develop language skills outside of the classroom. This session will give advice to both students and parents/carers who are thinking about life outside of school.

There will be an opportunity to meet with other families and share any ideas, experiences or just to have a chat.

These sessions are open to all families regardless of whether or not they have a child who attends the Academy.

Light refreshment will be provided and booking is not required.


We look forward to meeting with you on Wednesday 6th December 2023 at 9:00 am.

Kind regards,

M. Zianne

Mr Zianne
EAL Coordinator



Please scan the QR code to be able to translate the letter into multiple languages. Located on the top right-hand side of the website please click this button  to change the language.



16th November 2023

Dear Parents/Carers,

I hope this letter finds you well. We are excited to share some wonderful news regarding the expansion of our after-school program. In response to the diverse linguistic backgrounds of our students, we are pleased to announce the introduction of Urdu and Bengali language classes for year 7 and 8.

Recognising the importance of embracing and celebrating our rich cultural diversity, these language classes aim to provide students with an opportunity to connect with their heritage and foster a deeper understanding of different cultures.

Urdu Language Classes: Urdu, with its poetic charm and historical significance, will be offered as a language option. Students will have the chance to explore the beauty of Urdu literature and develop their language skills in a supportive and engaging environment.

Bengali Language Classes: Bengali, a language with a rich literary tradition and cultural significance, will also be part of our after-school offerings. Students will delve into the vibrant world of Bengali literature and language, fostering a sense of pride in their cultural heritage.

Class Schedule and Logistics: Classes will be held, initially, once a week after school, accommodating students' schedules and ensuring minimal disruption. We have collaborated with experienced instructors who are passionate about teaching languages and are dedicated to creating a positive and inclusive learning environment.

Registration: To gauge interest and facilitate proper planning, we kindly request you to indicate your child's interest in participating in either Urdu or Bengali language classes. Registration forms will be sent home next week, and we encourage you to return them at your earliest convenience.

We believe that these language classes will not only enhance linguistic skills but also contribute to a more inclusive and culturally aware school community. If you have any questions or concerns, please feel free to reach out to us.

Thank you for your continued support as we strive to provide enriching experiences for our students.

Kind regards,

M. Zianne

Mr Zianne
EAL Coordinator



Please scan the QR code to be able to translate the letter into multiple languages. Located on the top right-hand side of the website please click this button



to change the language.

Please return by Friday 15th December 2023

Name of student..... Tutor group:.....

I would like my son/daughter to attend Bengali/Urdu classes.

I do not wish my son/daughter to attend Bengali/Urdu classes.

Signed:

TSPA Student Voice



Students from Year 7-11 took part in the first School Council Meeting this week to discuss issues that matter to them across the academy.

These students went through a gruelling selection process to be involved in Student Voice and were amazing at using their voices to communicate what changes could be made. Students discuss Education, Charity Events, Student Experience and how to work with the TSPA community and beyond.

Nawal F (Head Student) 11B

Majd E (Head Student) 11D

Demi MC (Deputy) 11F

Le'Shawn T (Deputy) 11E

Sidney T 11A

Fawad Q 11F

Sarah N 11E

Genevive A 11E

Sophia E 11E

Sharifah SG 11I

Ibraheem A 10E

Fred S 10G

Emmanuella M 10B

Zakariya A 10B

Javeria A 10J

Muskaan B 10J

Hala A 9B

Omozee O 9B

Ridwan I 9E

Zoha S 9I

Wendy S 8I

Davita DC 8I

Rosalina A 8D

Emilija L 8E

Harley L 7A

Sadie J 7E

Aoife A 7E

Diana H 7G

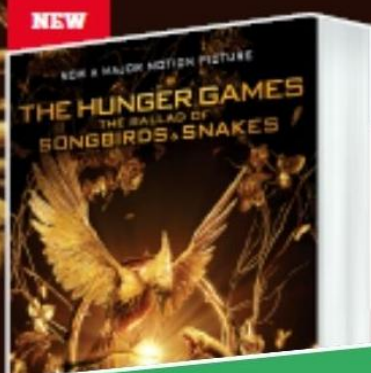
Lilly-Rose P 7C



COME TO THE BOOK FAIR

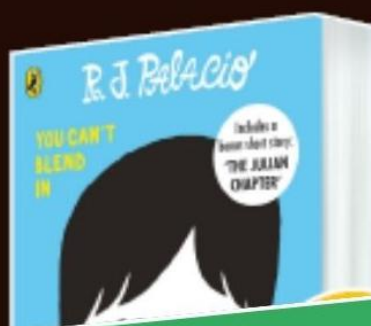
YOUR SUPPORT HELPS EARN
FREE BOOKS FOR OUR SCHOOL

NEW



£8.99

13+



£7.99 £4.99



£12.99 £8.99

13+

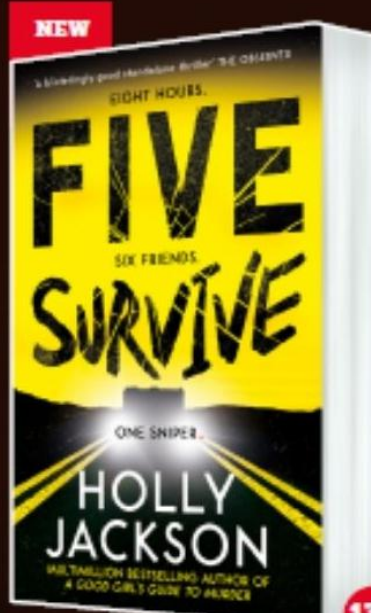


NEW



£8.99

NEW



£8.99

13+

NEW



£8.99

13+

Wednesday 29th November - Tuesday 5th December

Payment at our Book Fair

Students can pay at the Fair via card reader machines or by using the online payment link at www.bookfairs.scholastic.co.uk/pay and simply selecting your school from the drop down menu.

Cash is accepted, but card payment is preferred.

Netball Year 7



The year 7 netball team played their first ever match together this week against QES. They had an amazing result winning 11-1. All players played excellently in their own in their positions as well as in a team. All of their hard work over the past few weeks has really paid off.



Year 9 Girls Basketball

In an exhilarating start to the season, the Year 9 girls' basketball team faced a formidable opponent in Denbigh on Wednesday. The initial moments of the game saw Stockwood easing into the rhythm of the match, adapting to the intensity of their more experienced counterparts. Despite a slow start in the first quarter, Stockwood managed to keep pace with Denbigh, displaying resilience and determination on the court.

One of the highlights of the match came in the form of an outstanding play by Praise E, who, under immense pressure from Denbigh's towering defender, executed a remarkable basket. The game featured a physical battle, providing a valuable learning experience for the Stockwood squad. Unfortunately, they narrowly lost, but the lessons gleaned from this encounter will undoubtedly serve them well in the upcoming fixtures, as they continue to grow and develop their skills on the court.

Recognising exceptional individual performances, Zoha S was awarded the Players Player for the game. Zoha's contribution showcased her skill, dedication, and ability to make a significant impact during crucial moments in the match. Meanwhile, the Coaches Player for the game went to Malaysha L, acknowledging her strategic play and overall contribution to the team's performance.

As the Year 9 girls' basketball team reflects on this inaugural match, they can take pride in their spirited effort and the lessons learned.

Team: Esther A, Raazia H, Chantelle N, Sara P, Zoha S, Malaysha L, Tendai S, Praise E, Tawonga S



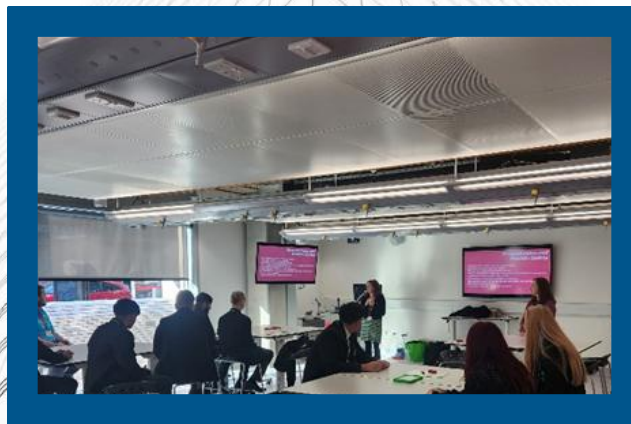


Careers -YR11 Raising Aspirations Programme

Some of our Year 11's have recently participated in our Raising Aspirations programme.

This consists of a six-week programme of targeted interventions to aid personal development and careers management skills. We have had two programmes running, one working in partnership with The Discovery College and the other with Job Centre Plus.

Students have had the chance through these weekly workshops to develop self, linking this to key skills needed in their careers sectors of interest and whilst also learning about key employability skills. Feedback from students has been very good, with many commenting on the positive impact it has had.



All students who achieved good attendance and had shown excellent levels of engagement in the programme were invited to a rewards trip at the University of Beds- where they had a tour of the building, took part in a range of activities and were treated to lunch!

With colleagues from the University remarking "Your students were very polite, mature and approached all the tasks I asked of them as a team. They are real credit to the school and their parents/carers and we would welcome them back to the University anytime."

The level of engagement across the programme was fantastic, sessions were well received, and students engaged well. There was clear evidence of each students' personal growth and this was built upon week on week. The energy in the room was a joy to witness. I personally have loved being part of this programme and be witness to the personal development of our TSPA students.

Mrs Ojulah Careers Leader

Attendance updates

Attendance Update 'Every Lesson Counts'

As the weather gets colder and the evenings get darker we would like to remind you of the importance of attending school regularly. Being in school is important to your child's **achievement, well-being, and wider development**. Evidence shows that the students with the highest attendance throughout their time in school gain the best GCSE and A Level results. Please do all you can to ensure your child attends school every day if however, your child's absence is unavoidable, please follow the appropriate process as outlined below. If you want to know more, our full attendance policy can be found, published on our website, [here](#).

Unplanned Absence

Parents/carers must notify the Academy by 8.30am or as soon as practically possible, by either:

- **Email** to TSPAStudentAbsence@thesharedlearningtrust.org.uk

or

- **Phone** the main Academy number 01582 722 333, and select option 1 from the menu.

-

In either case, you should confirm the **name of your child**, their **year and form group**, and the **reason for the absence**.

Planned Absence

-We encourage parents to make medical and dental appointments outside of the school day, however, where this is not unavoidable, students must be absent for the minimum duration of time possible (i.e. attending the academy before and after the appointment unless at the very beginning/end of the day). Absence for other reasons will only be granted in exceptional circumstances at the Principal's discretion.

- On these occasions, parents/carers should notify the Academy with as much notice as possible, by either:

- Email to TSPAStudentAbsence@thesharedlearningtrust.org.uk, ideally including a photo or screenshot of the appointment confirmation.

or

- Phone call to the main Academy number 01582 722 333, and select option 1 from the menu. Please note you still may be asked for evidence of the appointment.

- In either case, you should confirm the **name of your child**, their **year and form group**, and **the reason for the absence**.

Kind regards

TSPA Attendance Team



TSPA Safeguarding Bulletin

OCTOBER 2023 EDITION 1

Welcome to The Stockwood Park Academy safeguarding bulletin!

This is our safeguarding bulletin where you can find many relevant mental health resources and advice such as how to ensure children are safe online, current issues such as vaping, healthy relationships and much more. Our aim is to provide valuable information for parents/ guardians to relevant concerns impacting children today, along with offering support, guidance and helpful knowledge.

Harmful Sexualised Behaviour

Harmful sexual behaviours' (HSB) can be defined as: **sexual behaviours** expressed by children and young people under the age of 18 years that are developmentally **inappropriate**, may be **harmful** towards themselves or others, or be **abusive** towards another child, **young person or adult**.

It can include:

- frequently and intentionally accessing age-inappropriate sexual material online
- using inappropriate language
- undertaking mutual sexual activity they are not ready for with peers
- sending and receiving illegal images
- sexual interactions where there are significant power differences, lack of consent, or through force or threats
- engaging in abusive or sexually violent sexual behaviour online or offline

If you have recognised any of these behaviours in or outside of school please contact us and ask for the [safeguarding team](#).

Below is the Brookes attached **traffic light** system that we use to determine healthy and unhealthy sexualised behaviour. Please have a look to use this as a guide.

If you feel you need any help then please contact us by phone, in person or by emailing us on safeguarding@thesharedlearningtrust.org.uk

CAMHS
Child and Adolescent
Mental Health Services

CAMHS- Child and Adult Mental Health Services

CAMHS provide help to children and to the wider family, including those with living with foster parents, adopted children and young people living in children's homes. Children can make self-referrals, follow the link to make a referral and to find out more information.

<https://www.elft.nhs.uk/camhs/where-we-work/south-bedfordshireluton-camhs>



Are your contact details up to date?

It is vitally important that if you change your home phone/mobile/email that you immediately inform the school that we have the most up to date contact details.

MEET THE TEAM

Ø Miss Keating- Designated Safeguarding Lead

Ø Ms Hall- Deputy Safeguarding Lead

Ø Miss Malik- Safeguarding Admin Assistant

Ø Mrs Kaur- Family Support Worker

Contact number: 01582722333



Luton

Multi-Agency Safeguarding Hub (MASH)

If you're concerned about the welfare of a child (0 to 18 years old) please call the MASH team on **01582 547653**.

The number to call for out of normal working hours emergencies is **0300 300 8123**



Luton Food Bank

If you need food - contact Luton Foodbank by emailing advisors@lutonfoodbank.org.uk or calling **01582 725838** (Mon-Fri, 8.30am-4pm). Further information can be found here <https://lutonfoodbank.org.uk/get-foodadvice/get-advice/>

Mrs Kaur- Family Worker

Hi, my name is Mrs Kaur, I am the Family Support Worker based within the safeguarding team.

I have over 3 years of experience working as a family worker. I have experience of working in drugs and alcohol support services and also working within the housing sector.

How I can help you:

- Ø Assistant parents with referrals
- Ø Housing support
- Ø Benefit support
- Ø Financial concerns such as FSM
- Ø Substance use
- Ø Child development
- Ø Parenting programs
- Ø Internet safety
- Ø Signposting to other agencies

Are you struggling with your child showing **aggressive** behaviour, **change** in behaviour, **rude** to siblings or parents?

- . Aggressive behaviour
- . Change in behaviour
- . Rude to siblings or parents
- . Struggling with setting boundaries
- . Spending less time with family and friends

We are here to help, please call and ask to speak to Miss Kaur the family worker at:
0182722333

Citizens Advice

Citizens advice offer free impartial help & advice for families in Luton at Stockwood Park Academy.

We are working with Citizens Advice Luton to offer families free help and advice for issues such as:

- Benefits
- Debt
- Housing
- Divorce

From 9am to 11am

DATES: 17th Nov, 24th Nov and 1st Dec from 9am to 11am.

To book a slot please email

p.kaur@thesharedlearningtrust.org.uk or call 01582 722333

and ask to speak with the family worker.



Parent referral form

A parent referral form can be found on our school website:

<https://stockwoodpark.thesharedlearningtrust.org.uk/family-support-worker/67352.html>

Call: 01582 722333

E-mail: P.Kaur@thesharedlearningtrust.org.uk.

Please do not hesitate to contact me at school if you would like to discuss any specific matters with me.





PARENT | CARER DROP-IN SESSIONS

**TIME & DATE
TO BE
CONFIRMED**

We warmly welcome you to our family drop in sessions where you can come in, have a cuppa and chat and discuss any issues you may have.

- relationship building
- foodbank vouchers
- benefits advice
- uniform vouchers
- housing support
- any other concerns



Remembrance ceremonies

Last week years 7, 8, 9, and 10 all had the pleasure of attending not just remembrance assemblies during tutor time, but also a touching remembrance service on Friday. As part of the assemblies, which were focused on the theme of compassion, students learned a brief history of why remembrance Sunday happens, why we wear a poppy, what happens during remembrance ceremonies, and some of the background of some of the most iconic memorials in mainland Europe. Furthermore, to tie the theme of compassion to the topic of remembrance students listened to the stories of four men whose sacrifice shall not be forgotten. Students were tasked with thinking about how compassion was shown in each of these stories. Otto Bieber's story tells us to treat others the way we would like to be treated ourselves.

Otto Bieber was a German soldier who was gravely wounded during battle. He was cared for by British medics, despite the hostility between Britain and Germany, but unfortunately passed away. He is buried in Tyne Cot Cemetery in Belgium, in the spot he died defending in 1917.

The second story was that of Valentine Joe Strudwick, who volunteered in 1915 aged 14 years old. He lied about his age because he felt his duty to his community in Dorking, Surrey was to go and fight. Unfortunately he perished aged 15 years old and is buried in Essex Farm Cemetery near Ypres, Belgium.

Gobar Singh Negi is the third story students were told. He, like many other men who volunteered from the colonies of the British Empire, believed that their service may one day bring independence to this part of the world. He was sent to France in 1914. During the Battle of Neuve Chappelle, where he is buried, he perished during the fighting leading a Bayonet Charge into the enemy trenches. His bravery and selflessness saw him awarded the Victoria Cross.

The final story saw students explore the story of someone from their own community. Frederick Howard Harman lived on Stockwood Crescent. He was 34 years old and had a family, and was not expected to fight, however he volunteered to stand up for the future of his family. He died in Belgium, but he has a plaque to commemorate his sacrifice in Rothesay Road Cemetery.

The remembrance ceremony that each student attended on Friday, re-enforced the message of compassion and sacrifice, and encouraged students to be both grateful and compassionate in their own lives towards others. As part of this ceremony students listened to readings of Wilfred Owen's "Dulce et Decorum est", John McCrae's "Flanders fields", and Laurence Binyon's "For the Fallen". In traditional fashion of respect, a 2-minute silence was held after the Last Post. 2 students from each ceremony were given the honour of laying wreaths next to the school's memorial plaque. Throughout the 2 ceremonies held all students showed utmost respect and maturity, and embodied the values of the academy to an impeccable standard.

In similar fashion during our trip to Belgium in September this year as part of the KS4 history trip, Theodor and Sophia in Year 11 laid a wreath on behalf of the school at Menin Gate memorial during the daily remembrance ceremony held here.



"They shall grow not old, as we that are left grow old:
Age shall not weary them, nor the years condemn.
At the going down of the sun and in the morning
We will remember them."
In remembrance – Mr Charter, Head of History



A guide to identifying sexual behaviours

This 'Traffic Light Tool' forms part of a resource designed to help professionals who work with children and young people to identify, assess and respond appropriately to sexual behaviours.

By identifying sexual behaviours as **GREEN**, **AMBER** or **RED**, professionals across different agencies can work to the same criteria when making decisions and protect children and young people with a unified approach. The normative list aims to increase understanding of healthy sexual development and distinguish it from harmful behaviour.

This tool must be used within the context of the guidance provided at www.brook.org.uk/traffic-lights and should not be used in isolation.

SEXUAL BEHAVIOURS

● ● ● TRAFFIC LIGHT TOOL



What is a Green behaviour?

Green behaviours reflect safe and healthy sexual development. They are:

- displayed between children or young people of similar age or developmental ability
- reflective of natural curiosity, experimentation, consensual activities and positive choices

Expressing sexuality through sexual behaviour is natural, healthy and a part of growing up.

Green behaviours provide an opportunity to positively reinforce appropriate behaviour, and to provide further information and support.

Green behaviours

- holding or playing with own genitals
- attempting to touch or curiosity about other children's genitals
- attempting to touch or curiosity about breasts, bottoms or genitals of adults
- games e.g. mummies and daddies, doctors and nurses
- enjoying nakedness
- interest in body parts and what they do
- curiosity about the differences between boys and girls

- feeling and touching own genitals
- curiosity about other children's genitals
- curiosity about sex and relationships, e.g. differences between boys and girls, how sex happens, where babies come from, same-sex relationships
- sense of privacy about bodies
- telling stories or asking questions using swear and slang words for parts of the body

- solitary masturbation
- use of sexual language including swear and slang words
- having girl/boyfriends who are of the same or opposite gender
- interest in popular culture, e.g. fashion, music, media, online games, chatting online
- need for privacy
- consensual kissing, hugging, holding hands with peers

- solitary masturbation
- sexually explicit conversations with peers
- obscenities and jokes within the current cultural norm
- interest in erotica / pornography
- use of internet / e-media to chat online
- having sexual or non-sexual relationships
- sexual activity including hugging, kissing, holding hands
- consenting oral and / or penetrative sex with others of the same or opposite gender who are of similar age and developmental ability
- choosing not to be sexually active

What is an Amber behaviour?

Amber behaviours have the potential to be outside of safe and healthy development. They may be:

- unusual for that particular child or young person
- of potential concern due to age or developmental differences
- of potential concern due to activity type, frequency, duration or the context in which they occur

Amber behaviours signal the need to take notice and gather information to consider appropriate action.

Please refer to internal guidance or safeguarding frameworks to decide on the next steps to take or talk to a designated safeguarding lead.

Amber behaviours

- preoccupation with adult sexual behaviour
- pulling other children's parts down / skirts up / trousers down against their will
- talking about sex using adult slang
- preoccupation with touching the genitals of other people
- following others into toilets or changing rooms to look at them or touch them
- talking about sexual activities seen on TV / online

- questions about sexual activity which persist or are repeated frequently,
- sexual bullying face to face or through texts or online messaging
- engaging in mutual masturbation
- persistent sexual images and ideas in talk, play and art
- use of adult slang language to discuss sex

- uncharacteristic and risk-related behaviour, e.g. sudden and/or provocative changes in dress, withdrawal from friends, mixing with new or older people, having more or less money than usual, going missing
- verbal, physical or cyber/virtual sexual bullying involving sexual aggression
- LGBT (lesbian, gay, bisexual, transgender) targeted bullying
- exhibitionism, e.g. flashing or mooning
- giving out contact details online
- viewing pornographic material
- worrying about being pregnant or having STIs

- uncharacteristic and risk-related behaviour, e.g. sudden and/or provocative changes in dress, withdrawal from friends, mixing with new or older people, having more or less money than usual, going missing
- concern about body image
- taking and sending naked or sexually provocative images of self or others
- single occurrence of peeping, exposing, mooning or obscene gestures
- giving out contact details online
- joining adult-only social networking sites and giving false personal information
- arranging a face to face meeting with an online contact alone
- accessing exploitative or violent pornography

What is a Red behaviour?

Red behaviours are outside of safe and healthy behaviour. They may be:

- excessive, secretive, compulsive, coercive, degrading, or threatening
- involving significant age, developmental, or power differences
- of concern due to the activity type, frequency, duration, or the context in which they occur

Red behaviours indicate a need for immediate intervention and action, though it is important to consider actions carefully.

Please refer to internal guidance or safeguarding frameworks to decide on the next steps to take or talk to a designated safeguarding lead.

Red behaviours

- persistently touching the genitals of other children
- persistent attempts to touch the genitals of adults
- simulation of sexual activity in play
- sexual behaviour between young children involving penetration with objects
- forcing other children to engage in sexual play

- frequent masturbation in front of others
- sexual behaviour engaging significantly younger or less able children
- forcing other children to take part in sexual activities
- simulation of oral or penetrative sex
- sourcing pornographic material online

- exposing genitals or masturbating in public
- distributing naked or sexually provocative images of self or others
- sexually explicit talk with younger children
- sexual harassment
- arranging to meet with an online acquaintance in secret
- genital injury to self or others
- forcing other children of same age, younger or less able to take part in sexual activities
- sexual activity e.g. oral sex or intercourse
- presence of sexually transmitted infection (STI)
- evidence of pregnancy

- exposing genitals or masturbating in public
- preoccupation with sex, which interferes with daily function
- sexual degradation/humiliation of self or others
- attempting/forcing others to expose genitals
- sexually aggressive/exploitative behaviour
- sexually explicit talk with younger children
- sexual harassment
- non-consensual sexual activity
- use of/acceptance of power and control in sexual relationships
- genital injury to self or others
- sexual contact with others where there is a big difference in age or ability
- sexual activity with someone in authority and in a position of trust
- sexual activity with family members
- involvement in sexual exploitation and/or trafficking
- sexual contact with animals
- receipt of gifts or money in exchange for sex

26/06/13 - Brook sexual behaviours traffic light tool adapted from Family Planning Queensland, (2012), Traffic Lights guide to sexual behaviours, Brisbane: Family Planning Queensland, Australia. Brook has taken every care to ensure that the information contained in this publication is accurate and up-to-date at the time of being published. Information and knowledge is constantly changing and users are strongly advised to check for updates at www.brook.org.uk/traffic-lights on a regular basis. Brook accepts no responsibility for difficulties that may arise as a result of an individual acting on the advice and recommendations it contains. Registered Charity Number in England and Wales 1140431. Registered Charity Number in Scotland SC042732. Limited Company Registered in England and Wales Number 7458721.

Following on from the message sent via Arbor on the 30th October and as mentioned in our SEN information evening, by working together with Parents and Carers our SEN dept is better able to ensure that the right support is being provided to your child.

Many thanks to those of you that have completed the questionnaire, your views will be used to support and inform your son/daughters IEP.

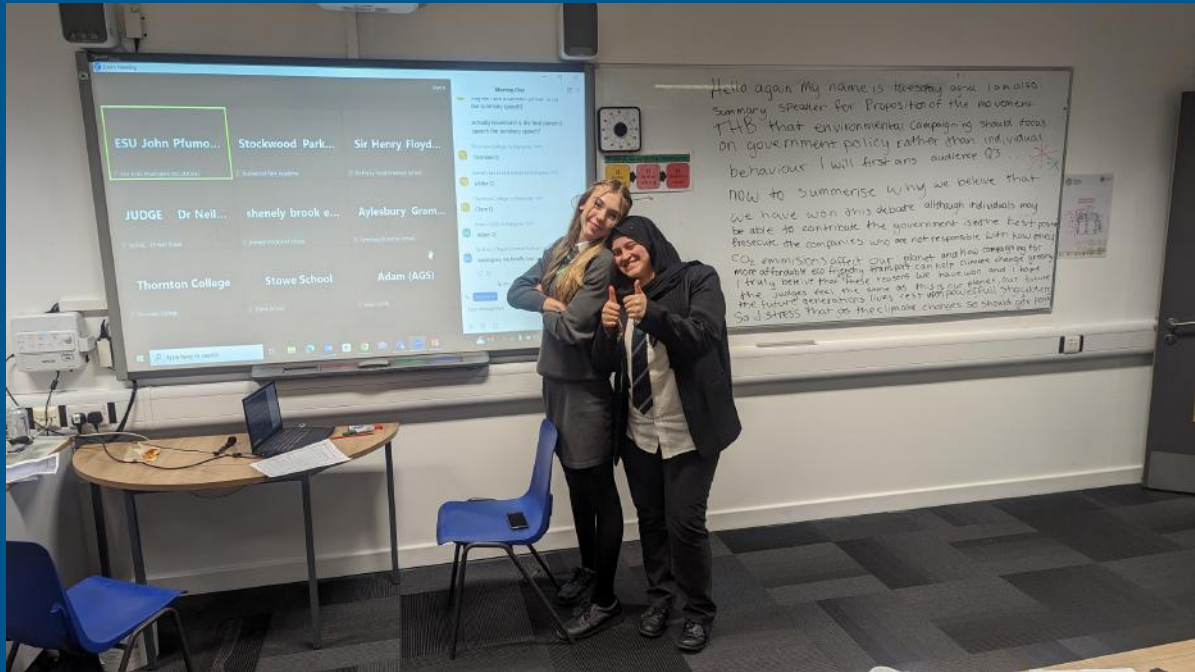
For those of you yet to complete the form, please can we request that if your son or daughter has been identified as having a special educational need, you click the link below and complete the short questionnaire.

[Please click here to complete the link](#)

Your views are vital and important to us and if you need support to complete this then please let us know.

Many thanks
Mrs Mandy Surridge
Academy SENCO

TSPA Debate Team take on the English Speaking Union Schools Mace!



Tuesday and Dana from the TSPA Debate team took on the challenge of an online debate with other schools in the county.

Students had to argue in favour of the motion “This House Believes that environmental campaigning should focus on changing government policy rather than individual behaviours.” The team put forward some convincing arguments but took on tough competition from Sixth Formers.

Well done Tuesday and Dana for your efforts, hard work and determination.

Want to get involved in debating? Speak to
Ms Newman in HF5





Anti-Bullying Update

Dear Parents/Carer,

Please see below an outline of the activities which took place this week in celebration of Anti-Bullying Week. This year's theme was 'Make A Noise About Bullying'.

Activities

Anti-Bullying Ambassador Recruitment

Students wishing to find out more about the role were invited to attend a meeting on Friday 17th November (P6). Here we discussed the responsibilities associated with being an Anti-Bullying Ambassador at TSPA.

Compliment Cards

Students were encouraged to write anonymous compliment cards which were delivered to recipients throughout the school day.

Student Voice

Students were given the opportunity to provide feedback on their school experience, as well as our current policies and procedures.

Should your child have any concerns to report, please direct them to Mr Kelly (HF8)



Please click on the link below to translate the document into the language you need

[Anti-Bullying Newsletter Website](#)





RSCHE Update

Dear Parent/Carer,

As we navigate an ever-evolving world, the role of Relationships, Sex, Health and Careers Education (RSHCE) in our children's lives becomes increasingly significant. RSHCE is an integral part of the secondary school curriculum, designed to equip them with the knowledge and skills necessary to make informed, responsible, and healthy choices throughout their lives.

1. **Understanding Relationships and Respect:** RSHCE fosters an understanding of diverse relationships and the importance of respect and empathy. It teaches students about boundaries, consent, and the value of healthy relationships, preparing them for the social dynamics they will encounter in life.
2. **Comprehensive Health Education:** Beyond just physical health, RSHCE addresses mental and emotional well-being. It provides students with strategies for managing stress, understanding emotional changes, and recognizing the signs of mental health issues, encouraging them to seek support when needed.
3. **Informed Decisions About Health and Sexuality:** RSHCE empowers students with accurate information about their bodies, sexual health, and contraception. This knowledge is crucial in helping them make informed decisions, understand the risks of unhealthy behaviours, and respect their own bodies and those of others.
4. **Safe Online Practices:** In a digital age, RSHCE also includes education on the safe use of technology, understanding the implications of digital footprints, and the risks of online relationships. This is vital in helping students navigate the digital world safely and responsibly.
5. **Preparation for Future Challenges:** The world our children are growing up in is vastly different from ours. RSHE helps prepare them for these changes and challenges, ensuring they have the resilience and knowledge to face them confidently.

Please remind your child that RSHCE is crucial part of their overall education. It supports their development into well-rounded, informed, and respectful individuals. We encourage you to engage with your child's learning in this area, opening channels for communication and support.

Should you have any questions about the content discussed above, or our curriculum, please contact me directly at: a.kelly2@thesharedlearningtrist.org.uk

Kind regards,

Mr A Kelly
(Head of RSHCE/Anti-Bullying Coordinator)

Online Homework System

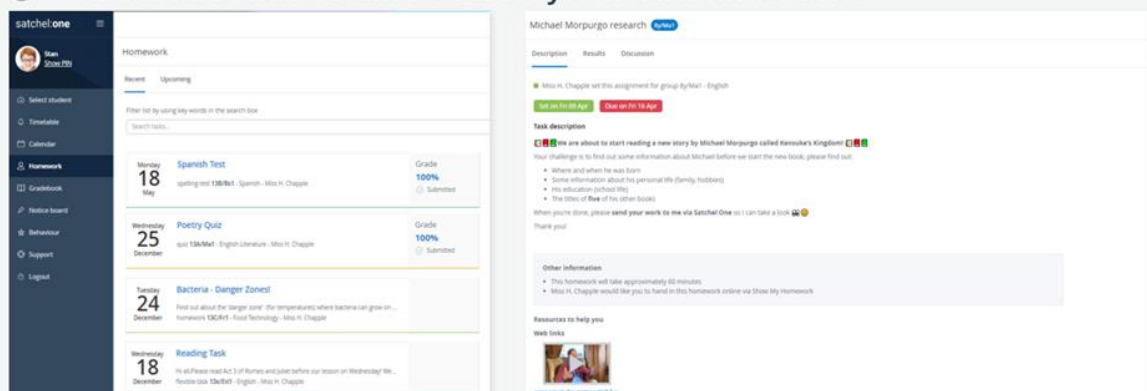
The logo for 'satchel:one' features the word 'satchel:' in white lowercase letters on a dark blue background, with 'one' in large, colorful lowercase letters (blue 'o', yellow 'n', red 'e') below it.

Parental engagement can improve students' progress by up to three months. By using Show My Homework we hope to actively involve parents in the learning process by giving you insight into homework assignments and all the information you need to support learning from home.

- Notifications to parents surrounding homework
- Parents can view homework tasks and any accompanying resources
- Empower parents to take an active role in their child's education

A screenshot from the parent view...
Mr Sudbery – Vice Principal

- Keep an eye on their personal To-do Lists
- Click on a task for more details
- All the info and relevant resources you need from teachers

The screenshot shows the Satchel One parent view interface. On the left is a dark blue sidebar with a user profile for 'Sam (2024/25)' and a menu with options like 'Select student', 'Timetable', 'Calendar', 'Homework', 'Gradebook', 'Behaviour', 'Support', and 'Logout'. The main content area is titled 'Homework' and shows a list of tasks. The first task is 'Spanish Test' on Monday 18 May, with a grade of 100% and a 'Submitted' status. The second task is 'Poetry Quiz' on Wednesday 25 December, also with a grade of 100% and 'Submitted' status. The third task is 'Bacteria - Danger Zones!' on Tuesday 24 December, with a description about finding out about the 'danger zone' for bacteria. The fourth task is 'Reading Task' on Wednesday 18 December, with a description about reading Act 1 of 'Romeo and Juliet'. On the right, there is a detailed view of a task titled 'Michael Morpurgo research' with a description, results, and discussion section. It includes a task description about reading a new story by Michael Morpurgo called 'Kamouk's Kingdom' and a list of resources to help with the task, including a video link.



Community Flyers

Man Time

November sessions!

FREE stress & exercise workshops

Hightown Community Sports & Arts Centre
Concorde St, Luton LU2 0JD

6:30pm – 7:30pm

- 8th November Yin Yoga and Meditation
- 15th November Introduction to Dumbbell Training
- 22nd November Mental Strength and Personal Wellbeing
- 29th November Pilates without equipment, body weight

Book Now 07890 904863

act^{ive} Luton In partnership with Total Wellbeing Luton



mind BLMK

Young Person's Sanctuary

Supporting young people's
mental health across Luton

Location:

Young Persons Hub, ResoLUTIONs,
89 Castle Street, Luton LU1 3AJ

Open 4pm - 10pm



To find out more:

☎ 0300 330 0648

✉ YPS@mind-blmk.org.uk

www.mind-blmk.org.uk

Charity No. 1068724

Mon - Sun

14-17yrs



there is always
someone there
who will listen

4-10pm

A safe, non-
judgemental,
and relaxed space

NHS

East London
NHS Foundation Trust



Community Flyers

Our Door is always open for you!

Mind BLMK's Crisis Cafés
Supporting people across
Bedfordshire, Luton & Milton Keynes

Where?



Location:

Luton Wellbeing Centre,
45-56 Dumfries Street, Luton LU1 5BP

Open 5pm - 11pm (7 days a week)



To find out more:

☎ 01525 722225

✉ crisiscafe@mind-blmk.org.uk



mind BLMK

www.mind-blmk.org.uk

Charity No. 1068724



COME JOIN US AT OUR NEXT EPIC CHAI SESSION:

Representatives from the Schools Nursing Team and Speech & Language Team will be available on the day for Luton parent and carers to seek advice and guidance regarding their child or young person with Special Educational Needs and Disabilities (SEND).

Alternatively, come along for an informal chit chat chai with other SEND parents and carers.

DATE: THURSDAY 23RD NOVEMBER 2023
TIME: 10:00AM - 2:00PM
LOCATION: LEWSEY COMMUNITY CENTRE,
LANDRACE ROAD,
LUTON, LU4 0SW



WHAT TO EXPECT ON THE DAY:

*10:00AM - 12:00PM

Session with the professionals: advice and guidance, generic questions and your chance to provide feedback on their services.

*12:00PM - 12:30PM

Short break: refreshments will be provided

*12:30PM - 2:00PM

An opportunity to talk to other parents and carers and share your lived experiences in a friendly non judgemental environment.



EPIC Luton PCF representatives will be available throughout the day, to get your feedback on this session as well as hear what you would like covered in future sessions

FREE REFRESHMENTS WILL BE AVAILABLE ON THE DAY

Under 5's are welcome.
Childcare will not be provided
and all children will need to be
supervised at all times.

No booking is required,
come along or email
contactus@epiclutonpcf.org
for more information.

