

Issue 1 15/09/2023

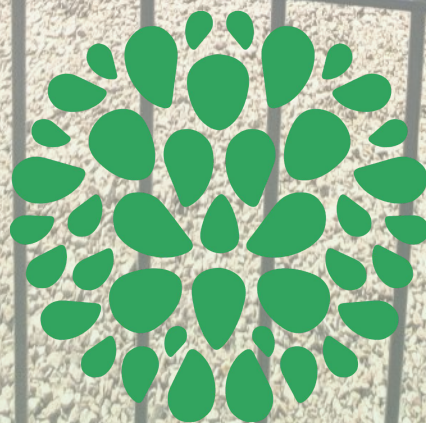
The Shared Learning Trust

THE STOCKWOOD
PARK ACADEMY



TS PA TIMES

The Stockwood Park Academy. Newsletter



STRIVEACHIEVE**BELIEVE**

Head of School Message

Dear Families,

It has been a great week at TSPA – I would like to thank students for how well they have settled back into our routines and for embracing the positive changes we have made. I visited the Year 7 assembly earlier today, where Mr Poole was celebrating the number of students who received a 'Golden Ticket' this week. 'Golden tickets' are given out at the end of each lesson to a student who has demonstrated excellent learning habits, by completing work to a really high standard and trying their best. One ticket is selected at the end of the week and the winner receives a prize (it was a £10 amazon voucher for Year 7).

I am sure you are all aware of the tragedies which have affected Morocco (earthquake) and Libya (flooding) – a number of students have asked to raise awareness and money for the victims, and we will update our community on next steps shortly. One of our values is 'compassion' – that we care for each other and the world around us, it is important that we model those values.

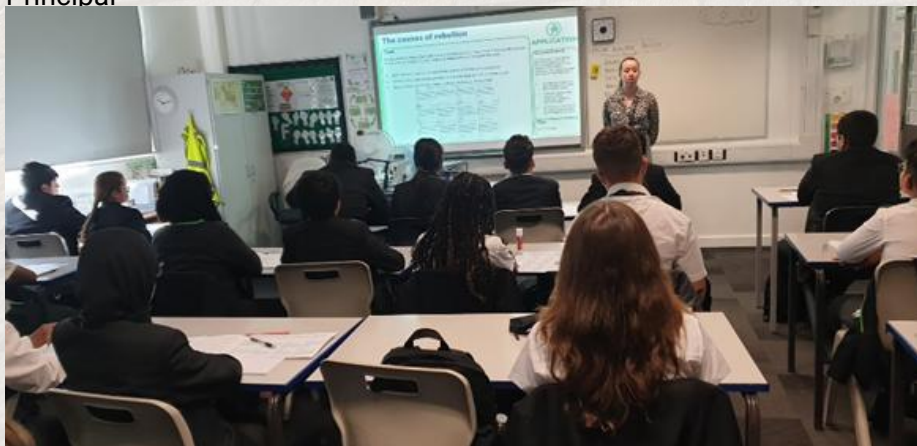
I had the opportunity to visit a number of classes this week, seeing the work produced by students. Lessons have been very calm and settled, with students commenting on just how much they are learning. The split breaks and double lessons have also meant that movement around the school is calmer and more purposeful, ensuring all students feel safer as there is less crowding.

Today is our first TSPA newsletter for this year, our newsletter comes out fortnightly and provides TSPA updates including student highlights, examples of excellent work, information about safeguarding and a summary of all the excellent work that takes place at TSPA.

Finally, Year 7 were excited to receive a visit from the singer Junior Andre who sang and spoke to students. Parents of a certain vintage will remember his father Peter Andre, the singer of the 90s smash hit "Mysterious Girl."

On that note, I wish you all a fantastic weekend. Thank you for your continued support. If you have any concerns you would like to raise or feedback please do not hesitate to contact the school.

Mr Humayun
Principal



Academy Notices & Trip and payment information

Spain
19th March 2024

Duke Of
Edinburgh

CONTACT
US



01582 722 333



stockwoodpark@thesharedlearningtrust.org.uk



To Report student absence

TSPAStudentAbsence@thesharedlearningtrust.org.uk



Our Term Dates

[2023 -24 Term Dates](#)

Extra-Curricular Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School	<ul style="list-style-type: none"> Gym – Boys Breakfast Club 	<ul style="list-style-type: none"> Gym – Boys Breakfast Club 	<ul style="list-style-type: none"> Gym – Boys Breakfast Club 	<ul style="list-style-type: none"> Gym – Girls Breakfast Club 	<ul style="list-style-type: none"> Gym – Girls Breakfast Club
Lunchtime	<ul style="list-style-type: none"> Tennis – All years Essence! (see Ms. Smith) – HF3 	<ul style="list-style-type: none"> Tennis – All years Music Club – Year 7 – PF1 International Film Club – MF9 Mental Health and Wellbeing Club – RG1 	<ul style="list-style-type: none"> Cricket – KS4 Tennis – All years Dance Club - PF4 Choir – PF1 Rock & Pop, Keyboards Club – PF1 	<ul style="list-style-type: none"> Girls Cricket nets – All years Rock & Pop Guitar and Bass - PF1 Debate Club – HF3 Year 7,8 & 9 Indoor Football – Sports Hall 	<ul style="list-style-type: none"> Tennis – All years Year 10 & 11 Indoor Football – Sports Hall
After School	<ul style="list-style-type: none"> Girls Cricket Elysium Dance Company – PF4 Dungeons & Dragons Club – HF5 Drama Club – PF5 Craft Club – RG1 Boys Cricket – 7 & 8 Boys Basketball yr 7&8 – Sports Hall 	<ul style="list-style-type: none"> Rounders – all years Cricket Academy – Sports Hall Art Club – KS3 – MG2 Chess Club – HF5 	<ul style="list-style-type: none"> Cricket – year 7 & 8 Gym – Girls Girls Tag Rugby Athletics all years Boxing Saves Lives – KS4 Quad Year 7 Football - Astro 	<ul style="list-style-type: none"> Girls Basketball yr 7 & 8 – Sports Hall 	

Year 7

Welcome to the Stockwood Park Academy family, we have been blown away by the fantastic appearance, focus and effort shown by all of our new students. Our mission statement is excellence, responsibility and compassion. I have received numerous messages from colleagues highlighting examples of my year 7 students showcasing everything that is good about Stockwood Park Academy. In our first two weeks, we had a fantastic performance from Junior Andre, school photographs are going to be taken soon as well as our curriculum beginning which has really captured our students, making them think deeply about the content in each lesson.

Dates for the diary:

WC 18th September CATS and NGRT testing

Tuesday 19th September 5 pm starts the year 7 welcome evening for parents to attend. Please make every effort to attend this important event for your child and their SPA journey

If anyone is feeling overwhelmed my advice is to speak to someone either at home or at school, your form tutor, AHOY, myself or Mr Kelly will help you. We are here to help you.

If any student needs help with any mental health support, you can speak to Mrs Stone who is our mental health first aider, or you can download Kooth (app) and then access support through this free service.

(support for mental health) <https://www.kooth.com/>

Top tips to deal with your first term at secondary school:

1. keep fit by doing some exercise you enjoy
2. relax, perhaps by sitting quietly or meditating
3. eat well, but healthily, drink water and not fizzy drinks
4. get sufficient sleep (9 hours is normal)
5. complete all homework for thirty minutes, if you run over STOP
6. be pleased with your achievements as you work hard and tell people about it
7. have a growth mindset, you don't know everything yet.

Thank you year 7, you have made an excellent start to life at SPA.

Keep it up!!

Mr Poole & Mrs Anastasio



Year 8

The first week of Year 8 at school was a whirlwind of excitement, anticipation, and new beginnings. As students came back to the Academy, there was an energy in the air, a mixture of nervousness and enthusiasm.

As a year group, our overall expectations are:

- To arrive at school on time every day
- To try their best all the time and to treat each other with respect – to listen, not to shout, to take responsibility and own their behaviour
- To walk around the building calmly and with purpose
- Demonstrate good manners

We have already had a few incidents where students have been unkind to one another, and that we have been rude. We don't accept this behaviour within the academy and as we are now in Year 8 you know our expectations as a year group.

As a year group we are still getting a few late to school – please be advised that students need to be in school before 8:38 am (The Late Bell). My suggestion would be that all students arrive at 8.30 am – if there are issues please do let the academy know that your child will be late.

It was great to see our Rugby Team starting up again. This will be on a Wednesday after school. We also have Boxing after school on a Wednesday after school. We will have an update on what Extra – Curricular activities are happening after school.

Here are the top 10 students with the highest achievement points from the first week.

Ruby BC	12
Parampreet G	11
Laycie M	11
Briana Q	11
Umar S	11
Aaminah A	10
Hashim A	10
Ridwan A	10
Zakirah A	10
Amina A	10



Year 9

Dear Parents,

Welcome back!

It has been great to see everyone make such a strong start to the year. Myself and Mrs O'Brien have been really impressed with the attitudes our students are showing going in to Year 9.

I am sure plenty of the students have been telling you about some of the changes we have made this year. Our new ties have been well received and every student has also been given a new planner for the year (Shout-out to Aza and Neha, our cover stars!).

We have so many things planned for Year 9 this year, including the Duke of Edinburgh award, student voice opportunities, and other activities to follow. I am hopeful I will be able to highlight so many achievements right throughout the year, as we know just how amazing these students are.

Please do reach out to myself or Mrs O'Brien if you have any queries throughout the year.

Students Of The Week

These students have been exceedingly kind and are an example of TSPA habits:

- Hard work – Grigore P.
- Optimism – Ridwan I.
- Resilience – Maya K.
- Aspiration – Hala A.
- Honesty – Zara M.
- Kindness – Ali A

Achievement Points

Form

Well done forms 9D and 9E for having the highest achievement points for the last 2 weeks!

Registration Form Incidents

- 9D 58
- 9E 54
- 9J 40
- 9B 39
- 9G 32
- 9I 32
- 9H 31
- 9C 27
- 9A 25
- 9F 20



Top Achievement Points

Students

These students have had a flying start to Year 9 and have been excelling in their lessons, well done!

Grigore 6

Khawla 5

Alia 5

Luiza 5

Tawonga 5

Hala 4

Emanuel 4

Mohammad 4

Callum 4

Ridwan 4



Year 10

Hello and a warm welcome to a new year here at The Stockwood Park Academy. Welcome to Year 10, to key stage 4, to the upper school, to the years your children begin their qualification!

We are going to do everything we can possibly do to develop their intelligence, their academic ability, but even more importantly their character. We are going to push our learners as far as we can. I appreciate it may be stressful at times and that there are going to be good days but also not-so-good days. We will get the balance right between academic excellence but also fun and enjoyment. School days are to be remembered for all types of reason. I hope you can share many with your young people.

At this point I should also introduce myself; I am Chris Emery, the new Head of Year 10. I previously wrote to you at the end of last week but would like to ensure I catch as many of you as early possible.

I bring a wealth of experience as a teacher and leader; I am beginning my 14th year in the profession but I have also worked in professional sport and finance industries. I was previously the Head of PE at TSPA but moved into pastoral leadership a couple of years ago and recently finished with an older year group. This has allowed me to develop a particular skillset in supporting learners through the rigour of Key Stage 4 as they begin and subsequently complete their qualifications. I fully understand the need for an increase in academic skills and enhanced work rate required to study at Key Stage 4 but also the balance of pastoral care to ensure all our students are safe and happy. In my short time getting to know the rest of the year group team, it is clear there is a strong set of form tutors; and an extremely supportive Assistant Head of Year in Mr Ashton-Murray.

I don't want to get bogged down with 'themes of the year' and other 'headlines'. However, I will regularly sharpen students' minds with two key phrases 'work hard, and be kind'. There has been a lot of emphasis and development of character with this year group previously and it is clear there has been good change. However, now is the time for our students to sharpen their minds with subjects which they have identified as having an interest in studying. In the positive but also not-so-positive days, I will refer back to and ask students if they are 'working hard and being kind'.

Improving students' study skills & work rates, and therefore improving progress and attainment is my key role and I will be identifying students who are exceeding their targets to celebrate this, as well as those who are underachieving to identify the barriers that might exist. If I need to meet your child to discuss their progress, I will communicate with you when these meetings are taking place and the outcome of the meeting.

I hope this gives you an insight into my intentions and responsibilities as the students' Head of Year. I am really looking forward to leading this year group and to celebrating successes in 2025.

Key Dates to Sharpen the mind

Thursday 8th May 2025 = 1st GCSE Exam (RE Paper 1)

Thursday 21st August 2025 = GCSE Results Day

Thankyou for taking the time to read. I look forward to working with you all in the near future

Chris Emery



Year 11

Hello and welcome to the year 11 newsletter, I can't thank you enough for taking the time to read about the most recent happenings with the year group.

I hope that you have all had a great summer break. It is hard to believe that we are now in Year 11 and students have already had their first week in their final year at Stockwood Park. Students have returned from the summer break with enthusiasm and a great positive attitude towards the year ahead.

After walking around many lessons over the last week and speaking with students I have been proud of the focus and determination in lessons and how hard students are already working towards their goals for the end of the year.

I know already that this is going to be an exciting year full of opportunities for students, we have already had a very busy first week with various trips and events for students.

Year 11 Welcome Evening

We held our Year 11 welcome evening on Tuesday where students and parents/carers received an informative presentation from Mr O'Sullivan which included an overview of key dates for Year 11, how to prepare for GCSE exams and how to purchase revision guides. There were also presentations for subject leaders in English, Maths and Science and an opportunity to speak with subject leaders from options courses. If you were unable to attend we will be sending out all information provided.

Aim Higher day

Next Tuesday 19th September we will be holding an Aim Higher day for Year 11 students, where students will take part in a bespoke day that is coordinated to support students with their GCSE's. We will have external speakers coming into school to run workshops based around goal setting, memory, revision strategies and stress management.

We want student to feel the importance of this day so are inviting students to attend the day wearing non-uniform-smart business dress only for a £2 donation to prom funds. If students do not want to wear formal wear they must wear school uniform. No denim or trainers, all usual standards for make up and jewellery apply.

Go Ape- High Ropes

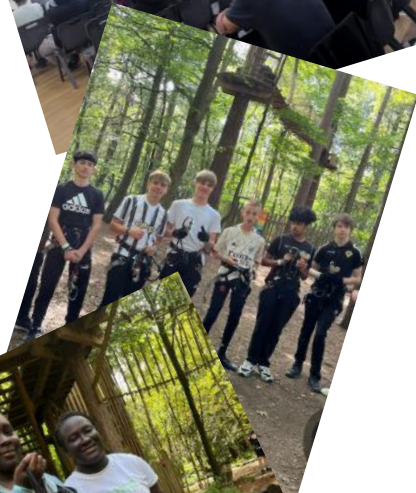
A group of our Year 11 PE students had a fantastic day trip to Go Ape, where many of them were able to test their fear for heights and tackle the high ropes and zip lining in order to complete one unit of their GCSE work.

Attendance

All students are expected to attend full time and aim for 100% attendance. You can expect to hear from us if your child's attendance falls below 96%. It is important to understand that if your child achieves 96% attendance at the end of an academic year, they will still have missed 8 full days of education. If your child's attendance falls below 90% attendance they will have missed a whole 19 days of education.

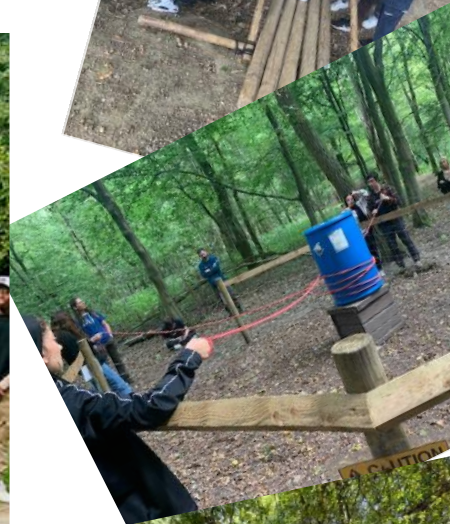
One final request please make sure students have all the basic equipment required. Students must have a pen, green pen, pencil and ruler at minimum.

All the best!!!



Year 12 +13

The first few days at our sixth form have been mainly about our new year 12 students and the start of their Sixth Form journey with us. The lessons are already in action but the students have also been taking part in various induction activities and sessions. These sessions have been delivered by professionals from both within our trust as well as from universities. As part of the induction programme, the year 12s also took part in a trip to the Cuffley Activity Centre in London. Students really enjoyed getting to know each other and taking part in various team-building and problem-solving activities. On the other hand, a few year 13s have started the new academic year with a lot of focus on completing their personal statements for the UCAS application. They have already had visitors from university admission teams to guide them about applications and personal statements. We are looking forward to some excellent applications with destinations spreading across the country.



Safeguarding at The Stockwood Park Academy

EXPLOITATION



MISSING DAY OR NIGHT

Missing from home or education. Not knowing where they are or who they are with.



CHANGE IN APPEARANCE

Clothing, personal hygiene, talking differently, tired, change in behaviour.



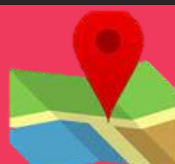
POSSESSIONS

Unexplained items, e.g. new clothing, money, phones and drugs.



COPING MECHANISMS

Alcohol, drugs, self-harm, what is the young person using to cope with?



NEW PLACES

Discovering they have been going to new places where they have no obvious connections.



ONLINE USE

Spending more time online. Secretive activity and refusal to come offline. Are they being distant?



INJURIES

Unexplained injuries, bruises, cuts, burns and marks. Reluctance to seek medical attention.



CHANGE IN BEHAVIOUR

Has the young person become unusually secretive, fearful, withdrawn or aggressive. Perhaps they have distanced from friends and family or are involved in antisocial behaviour.

CHANGE IN FRIENDS

Sudden changes in who the young person is spending time with, this may include meeting new people from social media.



TSPA Safeguarding email

safeguarding@thesharedlearningtrust.org.uk



Phone number

01582 722333

Please click [here](#) to be directed to the latest safeguarding Newsletter

Young Leaders Award



Our Year 7 students have enthusiastically embarked on their journey to attain the Young Leaders Award as a pivotal component of their tutor time curriculum.

Simultaneously, our Year 9 students have eagerly embarked on their preparation to qualify for participation in the Duke of Edinburgh Bronze award program during their dedicated tutor time sessions. Throughout the entire year, these programs will unfold, offering students the chance to earn these prestigious awards by successfully completing all the program requirements. These initiatives reflect our unwavering commitment to fostering excellence within our school community.

Online Homework System

The logo for 'satchel:one' features the word 'satchel:' in white lowercase letters on a dark blue background, with 'one' in large, colorful lowercase letters (blue 'o', yellow 'n', red 'e') below it.

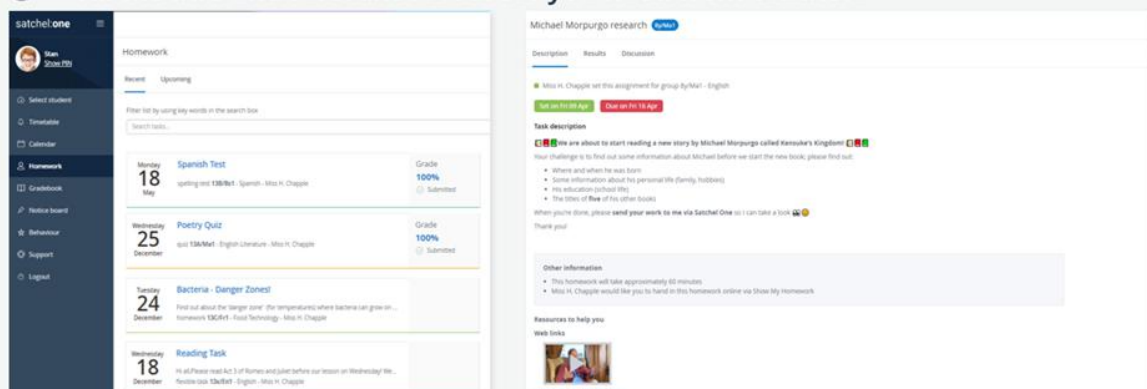
Students will use tutor time to ensure they can log on using their school email addresses, and parents/carers look out for your activation code letter where you will be able to set up your own account to see what homework is due for your child(ren). There is also an app available.

Parental engagement can improve students' progress by up to three months. By using Show My Homework we hope to actively involve parents in the learning process by giving you insight into homework assignments and all the information you need to support learning from home.

- Notifications to parents surrounding homework
- Parents can view homework tasks and any accompanying resources
- Empower parents to take an active role in their child's education

A screenshot from the parent view...
Mr Sudbery – Vice Principal

- Keep an eye on their personal To-do Lists
- Click on a task for more details
- All the info and relevant resources you need from teachers

The screenshot shows the Satchel One parent view interface. On the left is a dark blue sidebar with a user profile for 'Sam (2020/21)' and a menu with options: Select student, Timetable, Calendar, Homework, Gradebook, Notice board, Behaviour, Support, and Logout. The main content area is titled 'Homework' and has tabs for 'Recent' and 'Upcoming'. It displays a list of homework tasks with columns for the date, task name, and grade. The tasks listed are: Spanish Test (Monday 18 May, Grade 100%), Poetry Quiz (Wednesday 25 December, Grade 100%), Bacteria - Danger Zones! (Tuesday 24 December), and Reading Task (Wednesday 18 December). On the right, a detailed view of a task titled 'Michael Morpurgo research' is shown, including a description, task details, and a list of resources to help the student.



Careers

As part of our careers programme and to aid students' personal development and careers management skills, we will have a number of careers-focused workshops taking place over the academic year. The first two programmes will be targeting some of our YR11s and will begin on Friday 15th September.

In addition, we will begin careers guidance appointments next week – which are offered in the first instance to all Year 11's and Sixth Form and then to other students on request and at key transitional times.

To support our students, we offer a range of other career-focused activities such as guest speakers, assemblies and work experience/work shadowing – we would greatly appreciate if you are able to share any of your valuable time to help develop our young people, to share your careers journey, highlight key skills needed in your industry, explain the pathways you chose or enable our students to visit your place of business and see it in operation, or participate in work experience.

I am also particularly interested to hear from apprentices or any companies or training providers who provide the training element for the apprenticeships too.

If you feel you can help and support our students, I would love to hear from you.

Please contact Mrs Ojulah Careers Leader 01582 722333
j.ojulah@thesharedlearningtrust.org.uk

Many thanks!

Post-16 Options Webinar for Parents and Carers

Discover the range of Post-16 Options available to help you guide your young person's future.

www.eventbrite.co.uk

Day - Wednesday 27th September

Time - 6:00 pm to 7:00 pm

Place - Online

To register - <https://www.eventbrite.co.uk/e/695256840927?aff=oddtcreator>

SPARX READER

READING HOMEWORK

At TSPA students in Year 7 - 9 are expected to complete careful, independent reading each week as part of their homework.

Reading homework is set via the Sparx Reader platform, by their English teacher, and will be posted on Weduc.

Students are expected to achieve at least 300 Sparx Reader Points each week, which equates to 30 minutes of careful reading.

This is compulsory homework that every child in year 7 - 9 is expected to complete.

Students will be logging on to Sparx Reader for the first time next week, during their English lessons.

Students log into Sparx Reader at <https://sparxreader.com> using their Sparx Maths username and password. Sparx Reader can be accessed by any internet-connected device with a web browser.

If students do not meet the minimum of 300 Sparx Reader Points on Sparx Reader, they will be sanctioned with a 30-minute detention after school. This will be set by their English teacher and communicated to you via Arbor.

There are a number of opportunities for students to complete reading during the school day:

- The library is open at break and lunch times, and until 4pm after school, Monday - Thursday and until 3.30pm on Fridays.

If you have any questions about reading at TSPA or how to support and encourage your child to read, please do not hesitate to contact your child's English teacher in the first instance.

At TSPA, we value the skill of reading for learning. Reading helps to improve vocabulary, communication skills and also makes us better writers. We all need these skills in life and in our workplace.

The more children are read to, the greater the range of vocabulary they will encounter and the more knowledge of the world they will pick up, allowing them to make sense of unfamiliar texts.

JUST READ, is a tutor programme set up to ensure students are reading and accessing quality texts and stories from different cultures, transitions and time periods.

During Just Read, students are read to, by their tutor, covering four to five whole novels over the course of an academic year.

CELEBRATING SPARX READER ACHIEVEMENTS

Gold Readers!

If students complete additional reading on top of their homework tasks, they will earn points towards Gold Reader. After consistently demonstrating good, careful reading, students will unlock Gold Reader.

Well done to the following students who have achieved Gold Reader Status

TOP TEN SPARX READER POINTS:

Sparx Reader Leader Board

Well done to the following students who have received the most amount of Sparx Reader Points so far! Excellent independent reading from our students!

POSITION NAME FORM SRP

POSITION	NAME	FORM	SRP
1	Shahrin	7H	50,514
2	Laila	7I	45,172
3	Asvin	9H	37,171
4	Ismey	7D	28,841
5	Yashpreet	7J	28,441
6	Maria	8E	18,759
7	Anosh	9C	17,279
8	Ashnit	8I	16,289
9	Favour	8C	15,223
10	Yumna	7C	14,361

YEAR 7		YEAR 8		YEAR 9	
Sharmin	7A	Momna	8A	Isabella	9A
Rayhan	7B	Hala	8B	Zohaib	9B
Ahmed	7B	Aston	8B	Jessica	9C
Fatima	7B	Favour	8C	Inayah	9E
Damian	7B	Diamond	8C	Ahad	9F
Yumna	7C	Maria	8E	Michal	9H
Patrick	7E	Aliza	8E	Asvin	9H
Tala	7F	Esther	8F	Hamza	9H
Aaminah	7G	Emanuel	8G	Iqra	9I
Umar	7G	Rbiya	8G		
Prabhdeep	7H	Chidera	8G		
Zofia	7H	Abdul Ahad	8G		
Shahrin	7H	Sara	8G		
Davita	7I	Laith	8I		
Laila	7I	Fatima	8I		
Yashpreet	7J	Ashnit	8I		
Hamna	7J	Neha	8I		
Kamile	7J	Zoha	8I		
Tsimur	7J	Mohammad	8J		
Uzair	7J	Malaysha	8J		
Szymon	7J	Zara	8J		
		Israt	8J		
		Mariam	8J		

What are Sparx Reader Points?

- Students are set 30 minutes of independent reading by their English Teacher, which they complete using the online reading platform, Sparx Reader.
- Every minute a student spends reading carefully, they are awarded 10 SRP (Sparx Reader Points).
- Students should be achieving 300 SRP each week.

Just Read aims to:

- Develop a love of reading
- Expose learners to whole novels
- Improve students' reading comprehension
- Build background knowledge
- Explore big ideas and complex issues, including some linked to RSCHE and subject curriculum units
- Boost students' knowledge and understanding, drawing links and parallels to content in the wider curriculum.

To support your child to read at home, you can:

- Discuss the reading taking place in tutor time; ask questions; show an interest in what they are reading, get them to predict what might happen, who their favourite character is... it makes a massive difference.
- Be enthusiastic and encourage your child to be a reader: even if you are not.
- Listen to your child read, reading with them or simply making sure they are given the opportunity to read independently.
- Encourage your child to read a range of materials such as newspaper articles, blogs and non-fiction text as well as fiction. Many students prefer non-fiction like biographies or anthologies of shorter extracts, this is perfectly acceptable and should be encouraged. Graphic novels and comics can often engage even the most reluctant of readers.

Welcome to the library!

All students are welcome to visit the library before school, during break and lunch times, and after school.

Remember, the library is first and foremost a place to study, do homework and read, so students must speak quietly and behave in an appropriate manner.

Please remember that there is no eating or drinking in the library.

Book Borrowing Rules

- Two books at a time may be borrowed.
 - Two weeks is the loan period.
 - Two weeks is the renewal allowance.
 - After this time, books must be returned.
- You will be asked to replace any books which are lost, or which are damaged beyond repair.



DRAMA CLUB



PF5

MONDAY
15:00-16:00

WITH MISS DELLER AND MISS POLLARD



Community Flyers

JOIN LUTON YOUTH COUNCIL



What do youth councillors do?

- Make a difference to Luton
- Take part in board and panel meetings
- Represent youth voice at a local level
- Plan and develop projects in areas you are passionate about
- Shadow local councillors

Apply Now!

Join Luton Youth Council to meet other youth, have your say, get involved and make a difference.

SUBMISSION DATE :
2ND OCTOBER 2023

ELECTION DATE
14TH OCTOBER 2023

School Years 8-10



FOR AN APPLICATION FORM:

EMAIL LOUISE.GARBETT@LUTON.GOV.UK

CHILDREN'S SERVICES

MULTI-SPORTS COURSE

6 weeks

Castle Newnham School (Sports Hall)
Pollhill Avenue, Bedford MK41 9DT

Every Thursday from
14th September to 19th October 2023

4.45pm - 5.45pm

Cost: £15.00 per child (AB members)
£20.00 per child (non AB members)
Siblings welcome to attend.

For ages 8-17 years

Book Now

enquiries@autismbeds.org

01234 214871 (general enquiries)

Working in partnership with

Autism BEDFORDSHIRE

Blues Foundation

Parents/Carers must stay on site and supervise their child/ren at all times.

CHILDREN'S SERVICES

Children/Young People must be supervised at all times by Parent/Carer

6 WEEK TENNIS COURSE

Riverside Tennis Club
Goldington Road, Bedford MK40 3EA

Every Tuesday from 12th September to 17th October

For ages 10-17 years

5.30pm - 6.30pm
Please arrive at 5.25pm for a prompt start to the session

£15.00 per person (AB Member)
£20.00 per person (non AB Member)

Book Now

enquiries@autismbeds.org

01234 214871 (general enquiries)