

Issue 3 13/10/2023

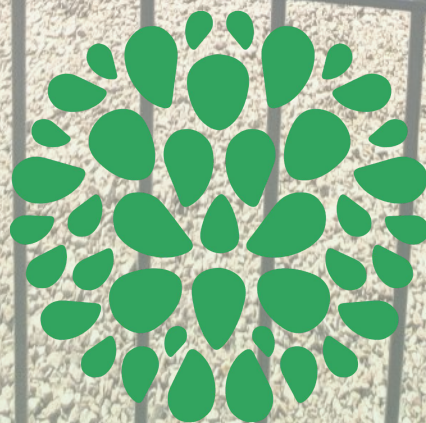
The Shared Learning Trust

THE STOCKWOOD  
PARK ACADEMY



# TS PA TIMES

## The Stockwood Park Academy. Newsletter



**STRIVE**ACHIEVE**BELIEVE**



# Head of School Message

Dear Families,

Every now and again it is important to remind everyone – staff, students and parents - about the magic of TSPA. Here is a snapshot of what happened after-hours this week:

- Year 7 Boys playing their first competitive rugby match
- Huge numbers for girls netball practice
- Over 30 staff attending an afterschool CPD sessions on domestic violence
- Choir practice and pantomime rehearsals
- Boxing Saves Lives club
- Year 10 basketball match against Challney Boys (we won!)
- Huge number for girls basketball practice
- Over 30 students in Maths revision from 3.30pm to 6.30pm on Thursday
- 20 students attending 8am Maths intervention on Friday morning
- A group presenting their sustainability project to an audience which included the Mayor of Luton
- 105 Student Voice applications from Years 7 – 10



Year 11 start their trial exams after half term, and they should currently be spending at least 2 hours at home revising (tackling practice questions is an effective strategy) after school.

I was able to give a tour of the Academy to a number of visitors this week, and received feedback that reflects positively on our community – staff and students are working to create a learning environment where expectations are high and support is provided. The lessons we visited were exactly what I expected – students working hard in a disruption-free school.

As a school we are also very aware of tensions heightening in the Middle East, and likely to deteriorate in the coming days. Staff will be vigilant and look out for any pupil, from any background, who may be upset, anxious or affected in any way. The news at the moment is grave, and I know that some pupils have family members in the conflict area. I will ensure that our children are safe and cared for.

Below are some upcoming key dates for your diary.

Half Term - Monday 23rd October – Friday 27th October

All students return to the academy - Monday 30th October (at normal time)

Year 11 Trial Exam start - Monday 30th October



Mr Humayun  
Principal



# Academy Notices & Trip and payment information

Spain  
19th March 2024

Duke Of  
Edinburgh

CONTACT  
US



01582 722 333



[stockwoodpark@thesharedlearningtrust.org.uk](mailto:stockwoodpark@thesharedlearningtrust.org.uk)



To Report student absence

[TSPASStudentAbsence@thesharedlearningtrust.org.uk](mailto:TSPASStudentAbsence@thesharedlearningtrust.org.uk)



Our Term Dates

2023 -24 Term Dates

## Extra-Curricular Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Before School</b>	<ul style="list-style-type: none"> <li>Boys Gym</li> </ul>	<ul style="list-style-type: none"> <li>Boys Gym</li> </ul>	<ul style="list-style-type: none"> <li>Girls Gym</li> </ul>	<ul style="list-style-type: none"> <li>Boys Gym</li> </ul>	
<b>Year 7,9 &amp; 11 Lunchtime</b>	<ul style="list-style-type: none"> <li>Basketball – Sports Hall</li> <li>Music/Choir/Music Video Club – PF1</li> <li><u>Sparx</u> Stars – MF3</li> <li>Drama &amp; Stage Makeup – PF5</li> </ul>	<ul style="list-style-type: none"> <li>Basketball – Sports Hall</li> <li>Boys Gym</li> </ul>	<ul style="list-style-type: none"> <li>Cricket – Sports Hall</li> <li>KS3 Dance Club – PF4</li> <li>MFL homework club</li> </ul>	<ul style="list-style-type: none"> <li>Basketball – Sports Hall</li> </ul>	<ul style="list-style-type: none"> <li>Basketball – Sports Hall</li> </ul>
<b>Year 8 &amp; 10 Lunchtime</b>	<ul style="list-style-type: none"> <li>Basketball – Sports Hall</li> <li><u>Sparx</u> Stars – MF2</li> <li>Girls Gym</li> </ul>	<ul style="list-style-type: none"> <li>Basketball – Sports Hall</li> </ul>	<ul style="list-style-type: none"> <li>Cricket – Sports Hall</li> <li>Year 8 Dance Club – PF4</li> <li>MFL homework club</li> </ul>	<ul style="list-style-type: none"> <li>Girls Gym</li> <li>Music/Choir/Music Video Club – PF1</li> </ul>	<ul style="list-style-type: none"> <li>Basketball – Sports Hall</li> </ul>
<b>After School</b>	<ul style="list-style-type: none"> <li>War Hammer Club – MF4</li> <li>Dance Club – PF4</li> <li>Drama Club – PF5</li> <li><u>Yr</u> 7,9 &amp; 11 Music/Choir/Music Video Club –PF1</li> <li><u>Sparx</u> Stars – MF2</li> <li>Netball – Courts</li> <li>KS4 Art &amp; Photography – MG1</li> <li>KS3 Art – MG6</li> </ul>		<ul style="list-style-type: none"> <li>Dungeons &amp; Dragons – RF7</li> <li>Boys Rugby - PE</li> <li>Girls Basketball – Sports Hall</li> <li>3D Printing Club – MG3</li> <li>KS4 Art &amp; Photography – MG1</li> </ul>	<ul style="list-style-type: none"> <li>Chess Club – RF7</li> </ul>	



# Year 7

Mr Poole

Dear Parents and carers,

It has been another fantastic fortnight since I last wrote to you all. Our students in year 7 have been modelling SLANT, hard work and continue to impress as they move peacefully from lesson to lesson. It was a great pleasure for me to go and watch the boys play rugby on Tuesday against Icknield.

Unfortunately, we lost, but the boys worked really hard and they enjoyed it. This brings me to the amazing extra-curricular opportunities here at TSPA, please encourage your son or daughter to actively participate in after school clubs, staff contribute to an extensive programme here and we want all the students to enjoy it. Furthermore, if there is a club or group that you would like to have here, speak to your form tutor and we can see what we can do. For example, we have a chess club, rugby club, dance club, and music club to name a few. The deadline has now closed for the student leadership representative jobs, both Ms Newman and I have been blown away by the sheer number of students who want to participate and have an active role in making our school even better.

Date for the diary, on the 7th and 8th of December we will be putting on a fantastic pantomime for us all to come and watch. Please book your tickets early to avoid disappointment. This is only for year 7 and 8.

The top 6 students for achievement points so far are:

Diana H 54

Zara A 52

Asher K 52

Saiaba D 50

Safa H 49

Saffa K 49

Year 7 attendance by form:

7A 29 98.6%

7B 25 93.5%

7C 30 90.4%

7D 28 96.6%

7E 26 96.5%

7F 25 92.9%

7G 25 97.4%

7H 27 96.5%

7I 25 96.2%

7J 29 89.7%



Please can you ensure your child is in school every single day and that they over a course of an academic year, have no more than 5 school days off. This means they will have the best chances to achieve the highest possible grades in their year 11 exams.

The first half term has flown by and I hope your children have enjoyed it as much as I have. See you in two weeks.

Mr Poole



# Year 8

Miss Miller

Once again we are super proud of our year 8 students and see daily how they are making progress and are developing new skills each day.

Our aims and goals are clearly communicated with our pupils and we have high expectations. Please do praise and encourage your child to keep working hard and remind them of the importance of arriving to lessons on time, fully equipped and ready to learn. There has been a small number of students this term who have received a disruption to learning, during their classes. Miss Miller and Miss Clarke will be working closely with some of these students, working on strategies and plans to assist and support them in understanding the importance of learning and what conduct at TSPA is expected.

Its great to see so many Achievement tickets being given out and well done to our Top 10 students!!

## Registration Form Achievement Points

8I 844  
8H 777  
8G 766  
8J 413  
8F 409  
8C 374  
8A 348  
8B 237  
8E 180  
8D 167

Oskar C 46  
Emanuela T 43  
Zaharia, Tudor 42  
Dean N 39  
Shahrin S 39  
Ariola M 39  
Umar S 39  
Hajrah A 38  
Sophie A 37  
Wendy S 37

I want to make you aware that there have been a growing number of situations where we have had to deal with students using social media to be unkind to others. Whilst things are most likely to have taken place off the school site and outside school hours, the resulting 'fallout' in such situations can have major implications for harmonious relationships within school and a resulting negative impact on teaching and learning. Please do monitor your Son/Daughters Social Media Usage, if you do require any more advise and support please go to Young Minds Website for more information:  
<https://www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/social-media/>

## EVERY MINUTE COUNTS

Punctuality to school is extremely important and being late to school can mean that your child misses out on important learning time which can affect their progress.

Below I have included information about how lateness and attendance to school can affect the outcomes of students.

Research by the Department for Education found that:

- Of pupils with absence over 50%, only 3% manage to achieve 5 or more GCSEs at grades 9-4 including maths and English
- 73% of pupils who have over 95% attendance achieve 5 or more GCSEs at grades 9-4

Minutes late per day	Equivalent of missing	How many lessons are missed
5 minutes	3.4 school days a year	17 lessons
10 minutes	6.9 school days a year	35 lessons
15 minutes	10.3 school days a year	51 lessons
20 minutes	13.8 school days a year	69 lessons
30 minutes	20.7 school days a year	104 lessons

## CyberFirst Girls Competition

The CyberFirst Girls Competition aims to inspire girls interested in technology to pursue a career in cyber security.

The competition is a team event. Each team – consisting of up to four girls in Year 8 – tackle challenges from cryptography and logic to artificial intelligence and networking for the chance to be crowned cyber security champions.

Every girl from the winning teams will take a brand-new laptop home and have a chance to win prize money for their school.

If you are interested please come and speak to Miss Miller.



# Year 9

Mr Baker

Dear Parents,

I'd like to start off by thanking you all in our collective push on homework since the last newsletter. We have seen a big improvement in the amount of homework being submitted on time.

This week I would like to highlight one of the many fantastic opportunities we put on for our students, more importantly ones that are suggested by the students themselves...

Last year, one of our students came to me with a proposal. He introduced me to a project for schools that focuses on Formula 1 racing and designing your own car. The 'F1 in Schools' project is a STEM-based competition that takes place regionally, national, and even internationally! Ridwan (9E) felt that we should enter in to this competition, so we put it forward to Mr Humayun, who agreed!

Now we are officially entered into the competition, Ridwan has assembled a team of designers within Year 9 and will be working closely with Mr O'Donnell to ensure we take this as far as possible! The last international final was held in Singapore, so who knows where we could be jetting off to...

We will be having plenty more of these opportunities for Year 9 throughout the year, and I will be sharing them all with you along the way.



## Students of the Week

These students have been exceedingly kind and are an example of TSPA habits:

- Hard work – Anas T.
- Optimism – Zoha S.
- Resilience – Tendai S.
- Aspiration – Deon M.
- Honesty – Esther A.
- Kindness – Mehroze M.

## Top Achievement Points

### Students

These students have had a flying start to Year 9 and have been excelling in their lessons, well done!

Anas 21

Ruben 19

Deon 10

Tawonga 10

Zoha 10

Ali 9

Daria-Teodora 9

Ridwan 9

Tyler 9

Mehroze 9

## Top Achievement Points

### Form

Well done forms 9E and 9D for having the highest achievement points for the last 2 weeks!

Registration Form Incidents

9E 152

9D 144

9B 132

9G 102

9F 98

9I 95

9C 87

9H 82

9J 82

9A 74



# Year 10

Mr Emery

Hi! We are certainly flying through the weeks now and it really feels like Year 10 are now Year 10 (if you understand what I am saying).

Students have been studying both compulsory subjects and their options. It has been really pleasing observing Year 10 get stuck into their studies and developing their knowledge and understanding to the level required of GCSEs and other qualifications.

## Innerscope

On Wednesday 11th October we had the pleasure of Interscope and James Adoo visit the academy to deliver an assembly. James is vastly experienced in Educational Coaching, which is essentially helping students develop their thoughts on how do I look at studying.

He delivered themes on 'finding your why', and his three R's 'Responsibility, Reaching Out and Reframing'. He was able to grab the attention of the assembly by effortlessly switching between engrossing examples of past students and freestyling his words.

We will continue to work with Innerscope and James throughout the year with groups of students and individuals.

## Extra-Curricular Activities

As a PE teacher who doesn't quite get to spend as much time teaching and coaching sport as much as I used to it's always nice to watch our sports teams. I spent an afternoon watching the U16 basketball team in their first game of the season.

They defeated Challney High School for Boys 21-19. It was clear it was the boy's first game of the year as they were clearly ring rusty. Some great individual play but too often losing shape in both halves of the court. As the game went on they got better. In a close with both teams leading throughout the game, TSPA took a grip of the game in the third quarter and held on with a defensive last 5 minutes of the final quarter.

Well done to M. Charbak, J. Adeyanju, I. Adebayo, C. Lydon, QA Hussain and R. Gulfam on a great first win.



Key Dates	
Event	Date
End of Term	Friday 20th October
Half Term	Monday 23rd to Friday 27th October
Start of Term	Monday 30th October





# Year 11

Miss Crow

Hello and welcome to the year 11 newsletter, I can't thank you enough for taking the time to read about the most recent happenings with the year group.

## Maths Intervention

We are aiming to significantly improve year 11 performance in GCSE maths and we will be hosting Maths Speed Revise session for Foundation students only.

These will be held on;

Wednesday 11th October - 3:30 to 6:30 - food provided

Wednesday 18th October – 3:30 to 6:30 – food provided

Please ask students to sign up with the Math's department or Mr Broadbent.

## Interventions

The intervention timetable has now been finalised and we have had students attending their Period 0 and Period 7 interventions. Please see the intervention timetable below for your reference. If your child is invited to complete an intervention please work with us to encourage students to attend all sessions.

We offer intervention sessions in order to further support students in their studies as an additional layer to teaching.

Intervention programs offer tailored assistance, enabling students to fill knowledge gaps, refine study techniques, and bolster their understanding of key subjects. These initiatives help boost confidence and reduce anxiety, ensuring that students are well-prepared to excel in their exams.

WEEK A																
Monday			Tuesday			Wednesday			Thursday			Friday				
Period 0				Maths	Mrs Barnes-	MF10	Health & Social	Mrs Ullah	SG3	Science	Mr Whittle	RG3	Maths-11Y1	Mr Gatehi	MF13	
Period 7	PE	Mr Emery	MF4	Maths	Mr Williston	MF3	English	Various	Upper Rivers	Psychology	Mr Olakotan & Mr Ashraf	SF4				
	Geography	Various	Upper Hawkins				History	Various	Upper Hawkins							
	Digital IT	Miss Farquharson & Mr Facey	IT1A & IT1B				Digital IT	Miss Farquharson & Mr Facey	IT1A & IT1B							
	Textiles & Photography	Miss White	MG5													
	Science	Mrs Broadbent	HG4				Maths Speed Revise (11th & 18th October) by invite only									
		Mrs Cookson	HG8													
		Mrs Akor Uddin	HG1													
	Mrs Thompson Beckford	RG4														
	Mr Whittle	RG3														
WEEK B																
Monday			Tuesday			Wednesday			Thursday			Friday				
Period 0				Childcare	Mrs Ullah	SG3	Health & Social	Mrs Ullah	SG3	Science	Mr Whittle	RG3	Maths-11Y1	Mr Gatehi	MF13	
Period 7	PE	Mr Emery	MF4	Maths	Mr Williston	MF3	English		Upper Rivers	Science	Mrs Cookson	HG6				
	Geography	Various	Upper Hawkins				History	Various	Upper Hawkins							
	Digital IT	Miss Farquharson & Mr Facey	IT1A & IT1B				Digital IT	Miss Farquharson & Mr Facey	IT1A & IT1B							
	Maths (11X1)	Mrs Barnes-Palmer	MF10				Maths Speed Revise (11th & 18th October) by invite only									
	Science	Various	Lower H and R													
	Textiles & Photography	Miss White	MG5													
	RE	Various	Upper Hawkins													

## Mock Exams

When we return after the October half term Year 11's will be completing their Mock Exams. These will be held over a 2 week period between 30th October – 10th November.

Year 11 mock exams hold immense importance in a student's academic journey, and preparation for them is crucial. These mock exams serve as a valuable opportunity to assess students understanding of the curriculum, identify strengths and weaknesses, and refine study strategies. They simulate the conditions of real exams, helping students become familiar with the exam format and time constraints, therefore reducing anxiety when facing the actual assessments. Furthermore, mock exams provide teachers and students with valuable feedback, enabling educators to tailor their teaching and students to adjust their learning approaches accordingly.

It is important for students to remember : What is on that paper is what goes to colleges in your reference.

## Weekly Heroes

- **Khadijah I 11C**- Excelled improvement and deportment; for being a good and loyal friend and for her willingness to always try her best
- **Sadia A 11C**- Excellent improvement adhering to uniform expectations; and for being a good and loyal friend
- **Marsela I 11D**- Consistently being early to lessons and demonstrating STPA values of responsibility
- **Afsana R 11D**- Immaculate conduct in tutor time
- **Patrizia- A M 11J**- Always polite, friendly and never allows herself to be distracted by others
- **Naima A 11F**- Being so driven and rising to the challenges of GCSE year
- **Fida S 11F**- For taking ownership and being responsible
- **Josh D 11F**- For a number of golden tickets
- **Paige H 11A** – Helping during Open Evening
- **Omar A 11A** – 100% attendance and excellent punctuality this week.

All the best!!!





# The TSPA Playbook

## Lesson Structure at TSPA

1. Start of Lesson: Enter, calm, on time and ready to learn
2. Retrieval Practice: Reminder of previous learning and an assessment
3. Knowledge and Learning: Valid research shows the importance of listening with no distractions. SLANT is used as a learning tool to ensure students do not need to multi-task and can listen without distraction from others or themselves. The students are supported through guided practice, with the teacher modelling the activity ("I do, we do, you do.")
4. Practice: Students need to practice and apply the learning – this demonstrates student understanding and also any misconceptions. Independent practice is a key element in all lessons, and must be sustained independent work to ensure students can practice with no interruptions. The teacher provides individual support to students who need it.
5. End of lesson: Calm, orderly and ready for the next lesson

## SLANT:

Sit-up, Listen, Answer questions, Never interrupt, Track the teacher

Students will be asked to SLANT when the teacher is giving them knowledge they need to proceed to the practice phase of the lesson. This is an engagement tool which has been used at TSPA for over a year. Students know and understand the rationale.

As you can see, these are simple ways to ensure all students can learn effectively and are skills for life and the workplace – this shows their intention and is a proven and well used technique nationally.

## Impact:

Teachers at TSPA have always been committed to delivering excellent quality lessons, with high level knowledge to give our students the best life chances possible – this is proven to establish the environment in which to achieve this.

Achievement, results and life-long learning involves all elements of the skills learnt through our strategy.

Our results at TSPA have improved and continue to improve, using these techniques we believe we will see a consistent improvement, which has been recognised town wide

## Student Feedback

"We are working so much harder in our lessons Miss, I am so tired"

"There are never any distractions in lesson now"

"We know what we are learning and why....its easier to learn"

# Attendance updates

Having excellent attendance is not only important for exam success it is an importance life skill to have!

We would like to remind parents that **'every lesson counts'!** and students are expected to attend the academy every day.

Our attendance target for all students is 97%, this means having no more than 5 days off in the school year.

Parents, please can you:

- Ensure your child attends school on time every day
- Not remove your child from school for early holidays (any early holiday will be unauthorised and you may receive a fine)
- Refrain from making medical appointments during the school day

Students will continue to be rewarded for excellent attendance in the following ways:

1. Any student with 100% attendance for two weeks will go into a prize draw for a £10 Amazon voucher. There will be 12 vouchers available, 3 per year group.
2. The form with the highest attendance, per year group, will receive a pizza party
3. Individual attendance targets and rewards

Thank you for your support – and remember... **Every Lesson Counts!**

TSPA Attendance Team





# **JACK, THE LLAMA, THE GOOSE AND THE GIANT**

*A family friendly pantomime.  
Join Jack and their family as they  
battle a giant, win gold and make  
more friends along the way!*

**TICKETS £1.00**



The Shared Learning Trust  
**THE STOCKWOOD  
PARK ACADEMY**

IN COLLABORATION WITH

WORKING PROGRESS  
THEATRE COLLECTIVE

**THURSDAY THE 7TH OF DECEMBER, 6PM, TSPA THEATRE  
FRIDAY THE 8TH OF DECEMBER, 6PM, TSPA THEATRE**

***Tickets available from TSPA Reception or by emailing:  
TSPAPerformingArts@thesharedlearningtrust.org.uk***

# TSPA Safeguarding Bulletin

OCTOBER 2023 EDITION 1

Welcome to The Stockwood Park Academy safeguarding bulletin!

This is our safeguarding bulletin where you can find many relevant mental health resources and advice such as how to ensure children are safe online, current issues such as vaping, healthy relationships and much more. Our aim is to provide valuable information for parents/ guardians to relevant concerns impacting children today, along with offering support, guidance and helpful knowledge.

## Operation Encompass



Our school is part of Operation Encompass which is a national scheme that operates jointly between schools and police forces.

Operation Encompass is the reporting to schools, prior to the start of the next school day, when a child or young person has experienced domestic abuse.

As a school we have ensured that a member of our staff, (Designated Safeguarding Lead) known as a Key Adult, has been trained in the Operation Encompass procedures allowing us to then use the information that has been shared, in confidence, to support the child/ren in our care.

The Domestic Abuse Act 2021 identifies children who experience domestic abuse as victims of domestic abuse in their own right.

We are keen to offer the best support possible to all our pupils and families

If you feel you need any help then please contact us by phone, in person or by emailing us on [safeguarding@thesharedlearningtrust.org.uk](mailto:safeguarding@thesharedlearningtrust.org.uk)

## MEET THE TEAM

Ø Miss Keating- Designated Safeguarding Lead

Ø Ms Hall- Deputy Safeguarding Lead

Ø Miss Malik- Safeguarding Admin Assistant

Ø Mrs Kaur- Family Support Worker

Contact number: 01582722333



**CAMHS**  
Child and Adolescent  
Mental Health Services



**Luton**

## CAMHS- Child and Adult Mental Health Services

CAMHS provide help to children and to the wider family, including those with living with foster parents, adopted children and young people living in children's homes. Children can make self-referrals, follow the link to make a referral and to find out more information.

<https://www.elft.nhs.uk/camhs/where-we-work/south-bedfordshireluton-camhs>

## Multi-Agency Safeguarding Hub (MASH)

If you're concerned about the welfare of a child (0 to 18 years old) please call the MASH team on **01582 547653**.

The number to call for out of normal working hours emergencies is **0300 300 8123**



## Are your contact details up to date?

It is vitally important that if you change your home phone/mobile/email that you immediately inform the school that we have the most up to date contact details.



## Luton Food Bank

If you need food - contact Luton Foodbank by emailing [advisors@lutonfoodbank.org.uk](mailto:advisors@lutonfoodbank.org.uk) or calling **01582 725838** (Mon-Fri, 8.30am-4pm). Further information can be found here <https://lutonfoodbank.org.uk/get-foodadvice/get-advice/>



# **Mrs Kaur- Family Worker**

Hi, my name is Mrs Kaur, I am the Family Support Worker based within the safeguarding team. I have over 3 years of experience working as a family worker. I have experience of working in drugs and alcohol support services and also working within the housing sector.

How can I help you?

- Ø Assistant parents with referrals
- Ø Housing support
- Ø Benefit support
- Ø Financial concerns such as FSM
- Ø Substance use
- Ø Child development
- Ø Parenting programs
- Ø Internet safety
- Ø Signposting to other agencies

## **Citizens Advice**

Citizens advice offer free impartial help & advice for families in Luton at Stockwood Park Academy.

We are working with Citizens Advice Luton to offer families free help and advice for issues such as:

- Benefits
- Debt
- Housing
- Divorce

From 9am to 11am

DATES: November 3rd, 10th, 17th and 24th.

To book a slot please email

p.kaur@thesharedlearningtrust.org.uk or call 01582 722333

and ask to speak with the family worker.



## **Parent referral form**

A parent referral form can be found on our school website:

<https://stockwoodpark.thesharedlearningtrust.org.uk/family-support-worker/67352.html>

Call: 01582 722333

E-mail: [P.Kaur@thesharedlearningtrust.org.uk](mailto:P.Kaur@thesharedlearningtrust.org.uk).

Please do not hesitate to contact me at school if you would like to discuss any specific matters with me.





[WWW.FIINSCHOOLS.CO.UK](http://WWW.FIINSCHOOLS.CO.UK)

# F1 Race Club

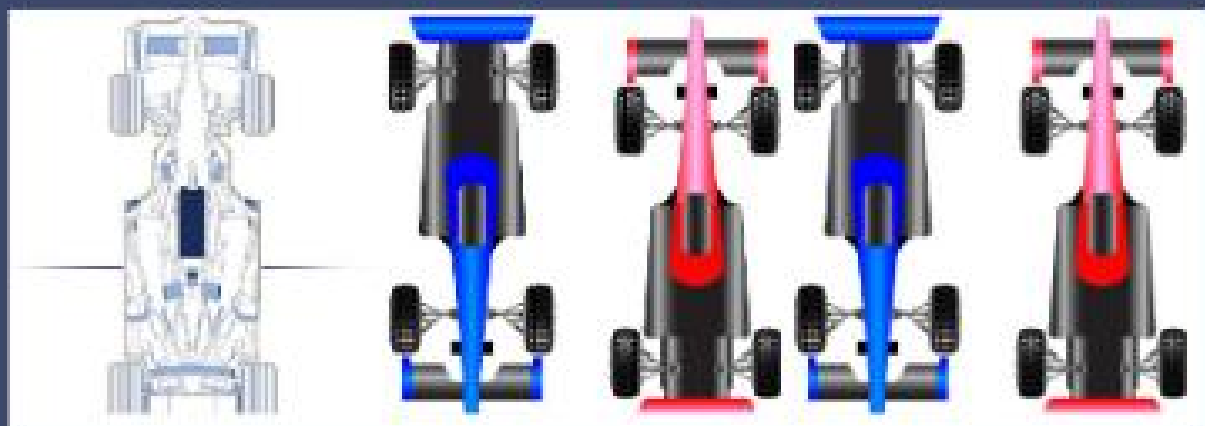
# Schedule

*Vol. 2023*

DESIGN, MAKE & RACE  
YOUR OWN F1 RACE CAR  
USING 3D PRINTERS

**EVERY MONDAY**  
**3.10 – 4.10PM**

Mr O'Donnell in MG7





## Sports Leaders

# Congratulations!

### CONGRATULATIONS!!

The following students have been selected to represent The Stockwood Park Academy as Sports Leaders:


Year 7	Year 8	Year 9	Year 10
Diana Hanson	Cerys D	Tendai S	Darcie G
	Sophie M	Chentelle N	Asvin Mo
	Yasmine El-Ba	Malaysha L	Shabriyah s
	Ogechi Nw	Zoha S	Juda A
	Eshaal K	Raazia H	
		Saiyam R	

This year the sports leader role has proven to be highly desirable with many applicants applying. It hasn't been an easy decision with many strong applicants to choose from.

We look forward to working with our young sports leaders at a number of different events throughout the year, watching them grow and build important life skills and qualities including confidence, communication, organisation, resilience and problem-solving. Some of the activities that they will be leading on are Scootathon, Multisports, Sportability and Cross-Country Relays.



# GCSE PE Girls



Friday 6th October a number of our GCSE PE girls had a great opportunity to attend the University to Bedfordshire to complete the first part of a Girls Coaching course. During the day the girls were kept busy completing a number of tasks. Firstly, they were mixed with a large number of other local schools and had to compete in a number of fun sporting activities. The aim of this was to take them out of their comfort zone and get them competing with other pupils who they did not know.

After this session, all of the pupils from across the schools came together to discuss what makes a good sports coach. They were then separated again across the school and they had to create their own football exercises drill. The aim of this was to identify if they felt comfortable taking the lead in a group, highlight what skills a good leader makes, are they happy to be more creative with designing the drill or are they comfortable in supporting the group.

The girls had a great day and responded very well to the court. I look forward to seeing them take part on the next session.



# MFL Department Introductions from our MFL Assistants

¡Hola a todos y a todas!

I hope you are all having a great week so far! My name is Estel·la and I recently joined The Stockwood Park Academy as the new Spanish Language Assistant. I am 23 years old and I was born and raised in Barcelona, a big city on the coast of Spain.

I did my Bachelor's degree in Teaching with a Major in Foreign Language Teaching. Back home, I am a kindergarten and primary school teacher. I love travelling and exploring the world and new cultures. I love reading and arts as well and of course food! My favourite food is tortilla de patatas.

I am delighted to be part of The Stockwood Park Academy team and help the students with their language skills in Spanish as well as letting them discover my culture. This year I will be mostly working with Year 10 and Year 11. So far, we have been practicing the speaking questions for the GCSE exam and getting to know each other by learning how to introduce ourselves in Spanish. Being at The Stockwood Park Academy is such a pleasure and a huge opportunity to get to know a different educational system and learn from a different culture, doing what I love the most: teaching.

Finally, I would like to thank the whole school community for the warm welcome at The Stockwood Park Academy, I look forward to spending this year with all of you!

See you around.

¡Hasta pronto!



Bonjour tout le monde !

I'm Laure, the new French language assistant at The Stockwood Park Academy!

Let me introduce myself quickly.

I'm 24 years old, and I come from Belgium 🇧🇪 🇩🇪. I was born and raised in a town near Brussels, the capital city. So, no, I'm not from France but my mother tongue is still French. Indeed, in this tiny country of only 11 million inhabitants, we have 3 national languages: the Northern part speaks Dutch, the South speaks French, and last but not least, a small part in the East of the country speaks German.

I studied translation for my bachelor's degree and then did a master's degree in multilingual communication. Last year, I achieved a teaching certificate in English and French as foreign languages.

Here at TSPA, I'll be working in collaboration with the French Department.

I'm here to assist them during the lessons, but most of all to support students and help them improve their French, especially their oral skills.

I am really looking forward to sharing my passion for French and my culture with your children, and I hope they will share it with me as well.

A bientôt !

Laure



# Sparx Reader

## Reading Homework

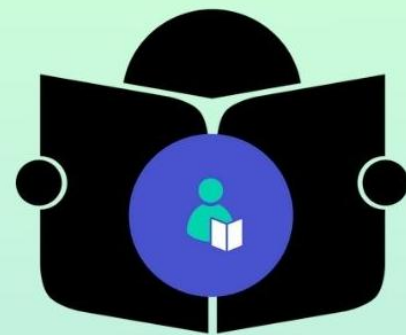
At TSPA students in Year 7 - 9 are expected to complete careful, independent reading each week as part of their homework.

Reading homework is set via the Sparx Reader platform, by their English teacher, and will be posted on Show My Homework. Students are expected to achieve at least 300 Sparx Reader Points each week, which equates to 30 minutes of careful reading. This is compulsory homework that every child in year 7 – 9 is expected to complete.

Students have been logging on to Sparx Reader for the first time over the last two weeks, during their English lessons.

## What is Sparx Reader?

- Sparx Reader is an online platform that supports students to achieve regular, independent, careful reading.
- The platform supports students to improve their reading development.
- Students can choose from a range of ebooks and, as they read, they'll see quick questions to check they're reading carefully.
- Careful readers earn points so they can track their progress and climb the league table!
- There will be rewards for careful readers and those who make good progress!
- Motivated readers who demonstrate consistent, careful reading will unlock Gold Reader, meaning they can read any paper book from the library or from home by scanning in its barcode.



## How to access Sparx Reader

Students log into Sparx Reader at <https://sparxreader.com>

Students can either use their Sparx Maths username and password or use the Microsoft button and their TSPA email/password.

Log in to Sparx using Microsoft

Sparx Reader can be accessed by any internet-connected device with a web browser.

## Support at TSPA

There are a number of opportunities for students to complete reading during the school day:

The library is open at break and lunch times, and until 4pm after school, Monday – Thursday and until 3.30pm on Fridays.

If you have any questions about reading at TSPA or how to support and encourage your child to read, please do not hesitate to contact your child's English teacher in the first instance.

## Support at Home

Sparx Reader adapts to each student's reading level, so it's important that you **don't** help by answering questions for your child. If you help your child, Sparx Reader might think they're a very strong reader and show them books that are too difficult.

The best way to support your child is to ask them about the book they're reading; what aspects they're enjoying, or what characters and events they've recently read about.



# SPARX READER

## CELEBRATING EXCELLENT INDEPENDENT AND REGULAR READING

Since the start of this term, Year 7, 8 and 9 students have been enjoying independent reading using Sparx reader.

### Sparx Reader Leader Board

Well done to the following students who have received the most amount of Sparx Reader Points so far! Excellent independent reading from our students!

Place	Name	Form	SRP
1	Ameena	7H	1,863
2	Hephzibah	7B	1,615
3	Sarah	7B	1,569
4	Aaliyah	7F	1,277
5	Viktor	7H	1,126
6	Calli-Ann	7D	1,093
7	Sanjidah	7B	1,088
8	Keyaan	7D	1,071
9	Ola	7G	817
10	Laila	7B	791

Place	Name	Form	SRP
1	Yashpreet	8J	70,729
2	Laila	8I	69,292
3	Shahrin	8H	67,774
4	Ismey	8D	30,703
5	Yumna	8C	15,852
6	Zofia	8E	15,452
7	Sharmin	8A	14,745
8	Kevin	8A	14,332
9	Rayhan	8B	13,838
10	Aaya	8A	12,663

Place	Name	Form	SRP
1	Maria	9E	19,815
2	Ashnit	9I	19,482
3	Diamond	9C	15,755
4	Emanuel	9G	13,276
5	Israt	9J	13,216
6	Mariam	9J	12,584
7	Sara	9G	12,552
8	Fatima	9I	11,560
9	Momna	9A	10,483
10	Zara	9J	10,319

GOLD READERS	
Yashpreet	8J
Laila	8I
Shahrin	8H
Ash	8J
Rameen	8E
Alissa	8J
Marwa	8A
Davita	8I

GOLD READERS	
Ashnit	9I
Diamond	9C
Emanuel	9G
Fatima	9I
Luiza	9F
Rbiya	9G
Mohammad	9I

At TSPA, we value the skill of reading for learning. Reading helps to improve vocabulary, communication skills and also makes us better writers. We all need these skills in life and in our workplace.

The more children are read to, the greater the range of vocabulary they will encounter and the more knowledge of the world they will pick up, allowing them to make sense of unfamiliar texts.

JUST READ, is a tutor programme set up to ensure students are reading and accessing quality texts and stories from different cultures, transitions and time periods.

During Just Read, students are read to, by their tutor, covering four to five whole novels over the course of an academic year.

Just Read aims to:

- Develop a love of reading
- Expose learners to whole novels
- Improve students' reading comprehension
- Build background knowledge
- Explore big ideas and complex issues, including some linked to RSCHE and subject curriculum units
- Boost students' knowledge and understanding, drawing links and parallels to content in the wider curriculum.

To support your child to read at home, you can:

- Discuss the reading taking place in tutor time; ask questions; show an interest in what they are reading, get them to predict what might happen, who their favourite character is... it makes a massive difference.
- Be enthusiastic and encourage your child to be a reader: even if you are not.
- Listen to your child read, reading with them or simply making sure they are given the opportunity to read independently.
- Encourage your child to read a range of materials such as newspaper articles, blogs and non-fiction text as well as fiction. Many students prefer non-fiction like biographies or anthologies of shorter extracts, this is perfectly acceptable and should be encouraged. Graphic novels and comics can often engage even the most reluctant of readers.





Sixth Form students from The Stockwood Park Academy had the great pleasure to visit Nneka Akudolu KC. Our students were blessed with the opportunity to gain an insight into how the criminal law process works and observe live court proceedings at St Albans Crown Court.

Furthermore, Ms. Akudolu KC was kind enough to give students her valuable time, explaining her own careers journey; giving them her expertise and insights to help aid their next steps on their own journeys into a career in Law. Ms. Akudolu KC – introduced students to a Judge overseeing one of the cases they observed and they were given the rare opportunity to join the Judge in her chambers for Q & A's.

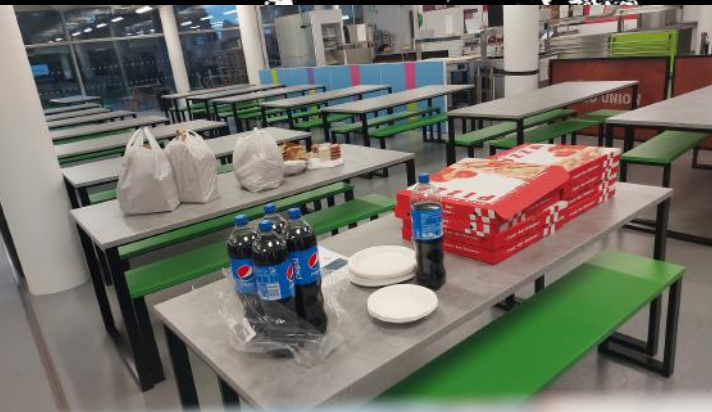
A very memorable day, of which has helped support and cement the student's decisions on their next steps.

Massive thanks to Nneka Akudolu KC for giving her time, support and guidance to our students.





# Maths



Well done to the Math's department and the Year 11 students who attended the Maths SpeedRevise session. We had a great turn out and the Students enjoyed them selves.

We repeat this next week on Wednesday 18th October same time (3:30 to 6:30pm) food provided – set 4 and 5 students only.





PEACE  
CHILD  
INTERNATIONAL  
-EMPOWERING YOUNG PEOPLE-



# United Nations Peace Child Youth Forum



**This week The Stockwood Park Academy hosted the United Nations Peace Child Youth Forum. In this Forum, students presented ideas about sustainability and how to engage the local community in helping the planet. Students were joined from other teams across Luton to share their plans to help the environment in Luton and beyond.**

**Two teams of students from TSPA – Team Make A Change and Team Anonymous - from Year 9 & 10 presented their sustainability projects in front of an audience and to a host of panelists including the Mayor of Luton!**

**Students were confident, bold and dynamic. Well done to everybody who took part.**

**If you want to get involved next time – please contact Ms Newman  
([l.newman@thesharedlearningtrust.org.uk](mailto:l.newman@thesharedlearningtrust.org.uk))**





citizens  
advice

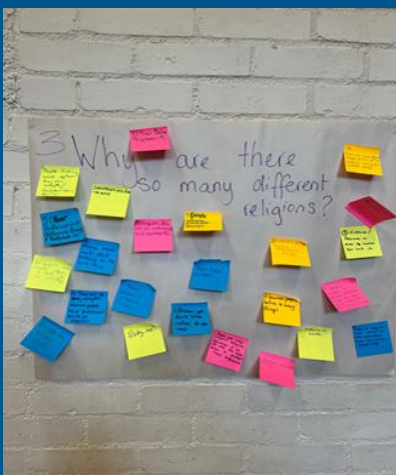
- Identify families you think may benefit from this
- Encourage families to book a slot via Pretam: [p.kaur@thesharedlearntrust.org.uk](mailto:p.kaur@thesharedlearntrust.org.uk)- if you are struggling to reach families please ask Pretam for support
- Where you require translators we can facilitate this

# Talking Faith- Making Friends- Changing Lives

On Friday 6th October a group of Y8 students participated in The Feast Dialogue to Cross Divides Workshop along with Miss Mushtaq and four Luton schools. They had a day of interaction and positive play to educate each other on different faiths and cultures, learning how to discuss appropriately and live peacefully with each other.

The students really enjoyed the day and on return, they couldn't wait to give feedback "best day ever" "I made new friends" "When can we go again?"

Thank you to Miss Mushtaq and the Y8's







10<sup>TH</sup> OCTOBER

WORLD  
MENTAL  
HEALTH  
DAY



# Anti-Bullying Update

Dear Parent / Carer,

In this week's newsletter, I would like to remind you of TSPA's shared definition of bullying:

"Bullying is the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or through cyberspace."

Bullying, as defined by our school community, goes beyond mere conflict, evolving into a repeated, intentional act where a student seeks to exert power or control over another. It could manifest in various forms, such as physical, verbal, social, or cyberbullying, and each holds the potential to leave a profound impact on the mental, emotional, and physical wellbeing of our children. In our mission to cultivate a safe and supportive learning environment, it is indispensable to not only impart academic knowledge but also ensure the emotional and social stability of every student. Spotting the subtle signs that a child may be encountering bullying—such as changes in behaviour, reluctance to attend school, unexplained injuries, or shifts in social dynamics—is pivotal in our collective effort to protect and uplift our students.

What signs may indicate that my child is being bullied?

You know your child best. If their behaviour has suddenly become a cause for concern, it may be worth investigating further.

The types of behaviour which are often displayed by victims of bullying are:

- A reluctance to go to school.
- Unexplained tummy upsets or headaches.
- Showing signs of distress on a Sunday night or at the end of school holidays.
- Becoming quiet or withdrawn.
- Becoming defiant.
- Torn clothes and missing belongings.
- Seeming upset after using their phone, tablet or computer.
- Wanting to leave for school much earlier than necessary or returning home late.

Bullying can have an impact on a child's mental health so if your child is showing signs of serious distress - such as depression, anxiety and self-harm always see a GP. For any additional information on how to identify bullying, or support a child who is currently experiencing it, please refer to the 'Anti-Bullying Guide for Parents' which has been attached.

Should you wish to raise a concern about your child, or if you have any questions regarding our approach to anti-bullying, please do not hesitate to get in touch. You can contact me directly at: [a.kelly2@thesharedlearningtrust.org.uk](mailto:a.kelly2@thesharedlearningtrust.org.uk)

Thank you for your continued support

Mr A Kelly  
(Head of RSHCE / Anti-Bullying Coordinator)



Please click on the link below to  
translate the document into the  
language you need

**[Anti-Bullying Newsletter Website](#)**







# RSHCE Update

Dear Parent / Carer,

The 10th October marked 'World Mental Health Day', which offers us an opportunity to pause and reflect on the importance of taking care of our mental health and supporting those around us to do the same. The importance of teaching pupils about mental health is emphasised in the statutory guidance on Relationships, Sex and Health Education (RSHE), which states that pupils ought to be taught that their mental health is just as important as their physical health and that looking after it ought to be considered a 'normal part of daily life'. Amid the hustle and bustle of daily life, it is sometimes difficult to pay as much attention to our mental health as we would like to. And it's for this reason that reminders to pause from time to time to carefully consider what types of emotions we are experiencing, or have been experiencing recently, are welcome.

Discussing mental health with children is crucial in fostering an open and supportive environment where they feel comfortable sharing their feelings and struggles. Parents can play a pivotal role in helping their children navigate through emotional and psychological challenges by initiating and maintaining open dialogue. Here are some strategies parents might consider:

## 1. Create a Safe and Non-Judgmental Space

- **Actively Listen:** Ensure that when your child speaks, you listen without interrupting or immediately offering solutions.
- **Validate Feelings:** Acknowledge their emotions and express understanding without dismissing or minimizing their feelings.
- **Be Non-Judgmental:** Approach their concerns with empathy and without criticism or judgment.

## 2. Educate Yourself and Your Child

- **Learn about Mental Health:** Understand the basics of mental health and be aware of the signs that may indicate struggles.
- **Information Sharing:** Provide your child with age-appropriate information about mental health and wellness.

## 3. Open Communication

- **Initiate Conversations:** Regularly check in with your child and ask about their feelings, experiences, and struggles.
- **Share Your Own Experiences:** When appropriate, share your own feelings and experiences related to mental health, demonstrating that it's okay to talk about it.
- **Use Appropriate Language:** Ensure that the language you use when discussing mental health is age-appropriate, clear, and non-stigmatizing.

## 4. Encourage Expression

- **Support Various Forms of Expression:** Recognise that children may express their feelings through different mediums like art, play, or writing.
- **Be Patient:** Understand that your child might not be ready to open up immediately and reassure them that you're always there when they're ready to talk.

## 5. Provide Consistent Support

- **Show Unconditional Love:** Make sure your child knows that your love and support are unwavering, regardless of their mental health status.
- **Be Consistent:** Consistently reassure them of your availability and willingness to support them in good times and bad.

## 6. Offer Resources and Professional Help

- **Provide Access:** Ensure your child knows about and has access to professional mental health resources.
- **Engage Professionals:** If needed, engage mental health professionals and encourage your child to participate in discussions or therapy sessions.
- **Participate in Therapy:** When appropriate, be part of your child's therapy sessions to understand their needs and learn how best to support them.

## 7. Be a Role Model

- **Model Healthy Coping Strategies:** Demonstrate positive coping mechanisms for handling stress and emotional challenges.
- **Ensure Your Own Mental Wellness:** Children learn by observing, so ensure that you are also taking care of your mental health and seeking help when needed.
- **Encourage Peer Interaction:** Support your child in forming healthy and supportive friendships.
- **Promote Healthy Living:** Ensure a balanced lifestyle that includes physical activity, balanced nutrition, and adequate sleep, as they are pivotal for mental well-being.

By incorporating these strategies and maintaining an ongoing dialogue about mental health, parents can create a nurturing environment where children feel secure discussing their mental and emotional well-being.

Should you have any questions about this week's newsletter, or the RSHCE curriculum, please do not hesitate to get in touch. You can contact me directly at: [a.kelly2@thesharedlearningtrust.org.uk](mailto:a.kelly2@thesharedlearningtrust.org.uk)

Thank you for your continued support.

Mr A Kelly  
(Head of RSHCE / Anti-Bullying Coordinator)





**STEP  
FORWARD  
LUTON**

**Luton Reflective and Representative**

# GET INTO REFEREEING EVENT



**Wednesday 15 November, 6-9pm**

**Crescent Hall, 50 Dunstable Rd, LU1 1EF**

- Earn money
- Develop leadership and life skills
- Make the beautiful game more representative

Come along to hear about opportunities and benefits of a **career in refereeing**. Part of The FA's commitment to addressing the under representation of Black, Asian and Mixed Heritage referees.

**Register here:**



or visit

[bit.ly/get-into-refereeing](https://bit.ly/get-into-refereeing)

- All ages and backgrounds welcome
- Hear from high profile names from refereeing and football

**For further information please contact**  
**[raj.randhawa@thefa.com](mailto:raj.randhawa@thefa.com)**



In partnership with



**Luton**





**BBC**  
FILMS

LARA  
MANWARING  
CASTING

## BBC FEATURE FILM

LARA MANWARING CASTING is a casting company for Film and TV. Previous projects worked on include the Channel 4 series 'Top Boy'.

We are currently casting for roles in a Feature Film produced by BBC Films, shooting in LUTON in 2024. We are looking for:

- British Bangladeshi, British Pakistani and British Afghani males aged 12 – 15 years from the local area to play key roles in the film.

Please note: NO PREVIOUS ACTING EXPERIENCE IS NEEDED.

If interested please ask your legal guardian to send a short video (1-2 minutes) either by email to [assistant@laramanwaring.com](mailto:assistant@laramanwaring.com) or by Whatsapp to 07307 058739 (no calls please) telling us a bit about yourself, including your name, age, and where you are based.

If we feel you could be right for the project we will be in touch to explain more. This is a great opportunity and for those who go on to get the role it will be paid.

[www.laramanwaring.com](http://www.laramanwaring.com)

**Please ensure you contact the company  
directly and not the school**