



8th December 2023

Dear Families,

With only two weeks left to go before the end of term, I can tell you that we are not slowing down at TSPA. A big focus for us since September 2023 has been on quality of teaching and implementation of what we call our 'Playbook.' This is a clear guide to support effective teaching and learning – it means that students are clear about what is expected of them in lessons, that teachers are given clear guidance on how to support students and there is consistency across all lessons. The impact has been very positive, particularly when it comes to the amount of quality work students are producing in class and the knowledge they are building.

The wider curriculum at TSPA has also been on show this week. We had significant numbers of Year 9 students visiting the University of Bedfordshire, fundraising led by 6th form students and also the panto extravaganza. Students in KS3 performed in front of audiences including 2 shows for local primary schools. Ms Pollard and Mr Devey have done a superb job, and the students have been amazing. In addition to those performing, a number of students have been helping on the technical side, include lights, staging and music.



I would also like to thank families who attended our inaugural 'Phoenix Awards' ceremony this week. Mr Wiggett and the team did a fantastic job, and we are so proud of the young people who presented and received awards.





A reminder about our continued drive to improve standards. We do expect a great deal from our students, and I am pleased to say they also rise to the occasion. We have seen a huge decrease in the number of lates in the morning, and also a greater urgency from students to get to lessons. We will continue this over the next two weeks, so thank you in advance for your support. Something we haven't get cracked is mobile phone issue – we are still having to confiscate phones, so please remind your child that TSPA is a mobile phone free zone.

Thank you for your support,

Mr Humayun

Principal